



# KEY STAGE 1 NEWSLETTER

## WELCOME BACK!

Welcome back everyone! We hope you all had a restful easter break that was full of chocolate and lots of fun. We are into the final term of the academic year, and we know it's going to be another busy, exciting term for the children.

### Key dates

**Tuesday 14<sup>th</sup> April**- Hook afternoon (Junk Modelling)

**Wednesday 22<sup>nd</sup> April**-Local walk to Brierley Park

**Friday 24<sup>th</sup> April**- Dress Like Art Day

**Wednesday 29<sup>th</sup> April** - Year 1 PSC information morning at 9am in the hall

**Friday 1<sup>st</sup> May**- Colour Dash Sponsorship event

**W.C 8<sup>th</sup> June**- Phonics screening check assessment week.

**Wednesday 22<sup>nd</sup> June**- KSI Assembly 1pm onwards

**Every Friday**- 'Rise and Read' Reading session for children and parents in classroom at 8:25am.

Please keep an eye on the school weekly newsletter that is posted on Class Dojo to keep up to date with any extra important dates for this term.

### Reading

Reading is paramount to our children's education and therefore is a big part of our daily learning. We ask that children bring reading books and organisers **EVERYDAY** to school. We ask that, if possible, you read with your child each night with the aim of getting **4 home reads recorded** in their diary each week. For any children who do not appear to be reading at home, we will contact yourselves to see how we can support with this to ensure that it happens as much as possible for the children.

If you have any questions about how to support your child reading at home, then please do get in contact with your child's class teacher.

A reminder that we would love for you to join us for 'Rise and READ' every Friday. This is where you can come into your child's class from 8:25 and spend time sharing a book.



### Curriculum Enquiry

Our knowledge-based curriculum will involve the children studying an art-based enquiry question this term, with our science lessons enhancing this. The children will investigate the question, 'How can we leave a lasting impression?'

During this topic, the children will learn new skills to help them sculpt their very own animal feeder to help our wildlife flourish to leave a legacy at Forest School and in some local care homes. They will learn about making purposeful choices for their sculpture - thinking about the material, tools, and ways to join affectively. They will also look at sculptors and their style of work to take inspiration for their own designs!

### Science

Our science learning will be an enhancer to our enquiry this term as we investigate animals and the different types of habitats there are in the local area as well as around the world. This will help us to understand the importance of how our art can have an impact on the environment and make a difference.

### English



#### Year 1/2

The English topics (which will usually link closely with our curriculum enquiry) are as follows:

- Newspaper report
- Traditional tales
- Poetry
- Biography

Through these genres, we will be focusing on handwriting, expanding our vocabulary, and we will be covering a range of grammar and punctuation skills, such as expanded noun phrases, using a range of suffixes and using conjunctions. These topics will also provide the children with an opportunity to consider this term's enquiry question: 'How can art leave a lasting impression?'

### Mathematics

This term, we will be learning:

- Fractions
- Position and direction
- Place value (within 100)
- Money

- Time

### Physical Education

During this term the children will be working on skills needed for team games. They will be thinking about teamwork, problem solving and how to apply skills they have learnt to real life games.  
Our PE Kit:



- ❖ White short sleeved polo shirt
- ❖ Royal blue shorts
- ❖ Plain black/grey/white socks
- ❖ Plain trainers (outdoor) or plimsolls (indoors)
- ❖ A plain tracksuit in keeping with school colours of blue, grey or black

### Religious Education

Religious education in Spring will be all about Christianity and what it means to be a Christian. We will be learning about the church and the important part of it. We will also be looking at different bible stories and what these teach Christians.

### Learning for Life

During the first half of the summer term, the children will learn about media and online safety. This will entail learning about the types of media, the uses of the internet and the risks of it. Through this, they will understand how to stay safe online. Then, during the second half of the term, the children will learn valuable lessons about keeping their body healthy through eating healthy and exercise.

### Music

During the second half of term, our KS1 children will explore the exciting world of percussion. They will learn to play a range of tuned and untuned instruments, follow a conductor and perform rhythms together in time. Through activities like repeating and copying patterns, call-and-response exercises and improvising their own rhythms, the children will develop confidence, listening skills and creativity. Over the term, they will work towards learning a composition to perform in our end-of-year assembly, enjoying the fun of making music together as a class.

### Computing

In computing this term, the children will start by learning all about computer code. Using purple mash, we will create our own computer program using code blocks and algorithms. We will then move on to looking at how we can use technology for different purposes, taking photographs, recording videos and sound and even creating our own eBooks!

### Forest School

We are fortunate enough to be going to Forest School this term, unfortunately due to the number of children in Key Stage One we are unable to go all together. Therefore, each class will go on a 3-week rotation. We will be going on a Friday afternoon and teacher will post on Dojo in the week before your child's Friday session.

**Forest School Kit:** The children will need to come to school on their day wearing their Forest School clothes and they will return home wearing their Forest School clothes. Your child will be provided with waterproof clothing from school. Please feel free to provide your child with their own waterproof clothing if you wish. We will be attending Forest School whatever the weather! All children must bring in a pair of wellies to stay in school. If you need any more information about what your child should wear, please ask a member of staff. Again, please see the Dojo message regarding when Year 1 / 2 will be attending Forest School.

### Home Learning

We will set this each week on a Monday. Children will be sent home with a new sheet to complete in their homework book which will alternate between English and Maths. We will mark this each Monday so please ensure it is returned back to school.

### Class Dojo



As a school, we continue to utilise Class Dojo as an amazing tool for communicating with home and school and supporting your children's learning. Whilst we aim to reply to messages as soon as we can, this is not always possible. Please be mindful that staff have their families to go home to and spend time with and will not be expected to reply or check messages outside of working hours which are between 8:30am and 4:30pm, Monday-Friday.

If something is particularly important, please contact the school office, as staff may not check our messages until the children have gone home due to teaching commitments. Thank you for your continued support in using Dojo to support our children's learning.

Thank you for taking the time to read this letter  
and we look forward to the exciting term ahead.  
The Key Stage 1 Team