



FI NEWSLETTER



Welcome

Dear Parents/Carers,

We hope you had a fantastic Easter break and were able to spend quality time with your families. We are looking forward to the final term ahead (how quick has that gone?!) and hope that you are too! It is going to be an extremely busy but exciting term and we cannot wait to get started! If you have any questions over the term, please do not hesitate to speak to one of the foundation team.

Curriculum Enquiry

Each term we focus our learning around an enquiry question based on a whole school driver. This term our driver is 'Expressive Arts and Design' and our curriculum enquiry question is 'Can Nature Inspire Art?' Children will be learning about the beauty that can be found in nature in terms of pattern, colour, texture and how this can inspire artists with their creative work. We will also be looking at the different techniques used by different artists when they create their masterpieces.

Children will use what they have learnt to produce their own pieces of artwork inspired by nature and the artist techniques they have learnt. At the end of the term they will produce a collaborative piece of artwork to be displayed in school.

During the Summer term, we will be reading a variety of stories, linked to the enquiry and the provision will be set up to enhance and support the children's learning.

Physical Education

PE sessions are on a **Tuesday morning and Friday afternoon**. If your child has their ears pierced can you please ensure that on PE days their earrings are taken out before school and that no jewellery is worn. It is part of our Uniform Policy that every child at Mapplewells wears the correct PE kit.

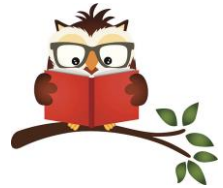
Our PE Kit:

- White short sleeved polo shirt
- Royal blue shorts
- Plain black/grey/white socks
- Plain trainers (outdoor) or plimsolls (indoors)
- A plain tracksuit in keeping with school colours of blue, grey or black



Reading

We encourage you to read with your child every day at home. For each read that your child completes and is written in their reading diary, your child will contribute towards the total class reads, when we reach 250 reads we will have a class treat. For every 2 reads that your child completes a week, they will receive a raffle ticket. At the end of each week, a raffle ticket will be pulled out for that child to receive a prize.



Children will bring home a book to share and love. Our children will choose this book from their class reading area. The children might have heard it lots in class so can take it home to retell or it's a book that someone at home can read to them.

Children will also bring home an independent book, this may not have any words in, it is for them to get used to holding the book, the parts of the book and telling a story using the pictures. If your child has a book with words you can encourage them to say the codes that they can see and help them to blend the words.

Belongings

Please ensure **ALL** your child's things have their name on, as I am sure that you can imagine how difficult it can be if items are not clearly named. If something does go walkabouts please report this to a member of the Foundation Staff straight away. It is easier to find things if we know straight away. We do encourage the children to take responsibility for their own items and we ask that you too take this approach.

Coming into school

Just a reminder that the gate will be opened for the morning session at 8.30am and locked at 08:50. Morning only children are to be collected at 11.30am. The gate will be opened for the afternoon session at 12.30pm and the children are to be collected from 3:15pm. If you are late to school, please report to the school office so that your child can get their mark.

Just a polite reminder to please **remain outside** when dropping your child at school. We would like the children to come into the classroom independently and find their peg etc. An adult will be in the classroom to support them. If you will be collecting your child early please let the office know in advance to allow us to get your child ready, when we are not expecting someone to go home it can cause interruption to our learning time. Thank you.

Forest School

- Our Forest School sessions continue to be an activity that our children really enjoy, and with the improving weather it means there is hopefully a little less mud and a little more nature!
- Our dates for Summer Term are:

April 15th, 29th

June 3rd, 17th

July 1st

Bringing Toys to Nursery: We completely understand that some children like to bring a toy as a comfort, however we do not want any toys being lost or broken. We ask that the only belongings being brought into school are their water bottles, coats, reading bags and a spare set of clothes and wipes.

When Collecting Your Child: When collecting your child, they will wait with an adult until they are called, please wait on the playground for your child, if you need to speak to a member of staff please hang around until all of the children have been dismissed and someone will be happy to have a chat with you. If a member of staff needs to share any information with you they may ask you to wait until the end so that they can have a more private discussion with you.

Outdoor Equipment: For safety reasons, please make sure your children are **not** playing on the equipment in the Foundation Unit playground before and after sessions, as well as playing with the activities that are set out.

Donations:

We love to get creative in FI and use all of our senses to explore. We always try to plan exciting learning opportunities for the children to enjoy. Some of these activities require us to use lots of resources. If you would like to make voluntary donation towards these consumables of £2 each half term it would be greatly appreciated.

Key Dates

- 22nd May - INSET Day .
- 19th June - Class Photos .
- 3rd July - FI trip to Matlock Farm Park
- 6th July - Sports Day .
- 16th July - Summer Disco .
- 20th July - Class Swap Day .
- 24th July - Last day of FI



I would like to take this opportunity to thank you all for your support over this year so far. We are really looking forward to this term and watching the children continue to flourish.

Miss Coleman & Mrs Smith