



YEARS 1 AND 2 – AUTUMN TERM – HISTORY- HOW CAN THE PAST CHANGE THE FUTURE?

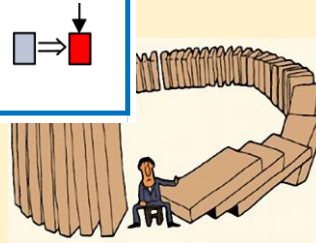
KEY KNOWLEDGE
A TIMELINE IS
ORDERED
CHRONOLOGIC

ALLY.

Chronological



consequence



KEY KNOWLEDGE
THE GREAT FIRE OF
LONDON OCCURRED
IN SEPTEMBER
1666 AND BEGAN
ON PUDDING LANE.

National



KEY KNOWLEDGE
THE FIRE LASTED
4 DAYS AND
SPREAD ALL OVER
LONDON
BURNING MANY
HOUSES AND ST
PAUL'S

Disaster



KEY KNOWLEDGE
SAMUEL PEPYS
WROTE A DIARY
WHICH IS A **PRIMARY**
SOURCE THAT TELLS
US KEY DETAILS
ABOUT THE GREAT

secondary source



Primary source



artefact



brigade



KEY KNOWLEDGE
TO FIGHT FIRES DURING
1666, PEOPLE WOULD
HAVE USED METAL HOOKS
TO DRAG BUILDING DOWN
AND STOP THE FIRE
SPREADING AND LEATHER
BUCKETS TO CARRY





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CHANGE THE FUTURE?

KEY KNOWLEDGE
WE HAVE SOME THINGS NOW THAT PEOPLE FROM THE PAST DIDN'T

differences ?



similarities

lifestyle

plot



KEY KNOWLEDGE
GUY FAWKES PLOTTED TO BLOW UP THE HOUSE OF PARLIAMENT ON THE 5TH



change



KEY KNOWLEDGE
CHANGES IN TRANSPORT HAVE MADE IT FASTER TO GET TO PLACES.

transport



inventions



NOVEMBER

KEY KNOWLEDGE
PEOPLE WERE TREATED DIFFERENTLY BASED ON THEIR WEALTH.



noble



poor



wealth



KEY KNOWLEDGE
CHANGES WERE MADE FOR THE BETTER AFTER THE GREAT FIRE IN 1666 AND LONDON WAS DEVELOPED AND REINVENTED.

reinvented



developed

