



Mapplewells Primary and Nursery School Weekly Newsletter - Friday 26th July

Dear Parents and Carers,

As we bring another vibrant school year to a close, we are delighted to reflect on the countless achievements and joyous moments that have made this year truly remarkable at Mapplewells. It has been a year filled with growth, learning, and celebration, and we couldn't be prouder of our children, staff and whole Mapplewellian community

From the excitement of our first day to the triumphs of sports events, academic milestones, and creative endeavors, our Mapplewellian community has shown resilience, enthusiasm, and a relentless pursuit of excellence.

Our heartfelt thanks go out to our dedicated teachers, supportive parents, and, of course, our amazing children who make Mapplewells such a special place. Your hard work, commitment, and positive spirit have made this year unforgettable.

As we look forward to a well-deserved summer break, let's take a moment to cherish the wonderful memories we've created and anticipate the exciting opportunities the next school year will bring. Enjoy your holidays, stay safe, and we can't wait to see you all in the new term, ready for more adventures in learning!

Read on for all things Mapplewells...

What a year it has been...

- Outstanding attainment and progress throughout the school. All year groups have made excellent progress and attained amazingly well. Our Yr 1 phonics at 93% (well above national average), Yr 4 Multiplication Check achieving an amazing 84% full marks and not forgetting our amazing Yr 6 results in their Ks2 assessments.
- Hugely successful residentials to Gulliver's World, Walesby, PGL, Liverpool and Hagg Farm, where the children have made memories that will last a lifetime.
- Community events including the Remembrance Day service in Sutton-on-Ashfield, members of Glee Club representing Mapplewells at the Trust Awards, Pupil Parliament, Yr 1/ 2 visit to Sutton Lawn to gift bird baths and our School Council organising collections for local food banks.
- Special events held at Mapplewells including our own Remembrance Service, Christingle, Parent Picnic, EYFS and KS 1 Nativities, Yr 3/ 4 Easter Performance, Yr 5 Performance taking us on a journey through time, Yr 6's production of Matilda and the Foundation, KS1 and KS2 sports days.
- Various fundraising events and activities led by the staff and Friends of Mapplewells including Red Nose Day, Children in Need, Autumn, Valentine's and Summer Discos, amazing Christmas and Summer Fairs and the hugely enjoyable Yr 6 treat night.
- A range of academic, curriculum, sporting and pastoral clubs throughout the year including, football, booster clubs, art clubs, well-being club, books and biscuits club to name but a few.
- A range of competitive sporting events including, football, cricket and swimming.
- We are delighted to have retained Gold status for our commitment to PE and sport.
- Further strengthen our partnership with the Flying High Trust including our staff receiving a range of support and training to develop them within their roles and strengthen the quality of the education on offer at Mapplewells.
- Continued to work with a range of schools from across the country as part of the DFE Behaviour Hub Programme supporting schools and refining our practice.

This is not an exhaustive list as there are too many successes to mention this year. None of the above would have been possible without the brilliant support we receive from our parents and carers. Thank you for working with us to make sure all of our Mapplewellians have a SUCCESSful year.

Attendance

Children must attend school every day, on time (unless they are too unwell to do so). As you know, I am not permitted to authorise holidays in term time and leave of absence will only be authorised in exceptional circumstances and on a case-by-case basis.



Our current school attendance after 39 weeks is 95.37% We want to work together to continue to improve this figure over the coming weeks. Our current attendance by class is:

Birch - 96%

Elder - 94%

Elm - 96%

Hawthorn - 95%

Hazel - 95%

Juniper - 95%

Oak - 95%

Maple - 96%

Pine - 93%

Rowan - 96%

Willow - 96%

Well done to **Birch, Elm, Maple, Rowan & Willow** classes on their fantastic attendance this week. Let's keep striving to improve our attendance, to continue to exceed that figure of 95%, and strive to achieve 97% attendance.

Class Swap Week

It has been a wonderful welcoming children into their new classrooms and meeting their new teachers this week. Class Swap week is a unique opportunity for the children to spend some time with their new classmates and get to know their surroundings in preparation for September. It has been lovely walking around school and seeing the new learning and excitement in the classrooms.

Finally, it has been wonderful that we have been able to welcome our new members of staff, Miss Oliver, Miss Smith and Mr Emmens, who have joined us for the week.

Parent picnic

We were fortunate to have a beautiful sunny day for our picnic last week. Thank you to all who attended, it was wonderful to see everyone enjoying themselves









The Holiday Activities and Food programme (HAF)

The Holiday Activities and Food programme (HAF) supports the wellbeing of children between 5 – 16 years by providing a variety of activities and food during school holidays for children who receive benefits-related free school meals. To find out more please click on this link [Holiday activities and food | Nottinghamshire County Council](https://www.nottinghamshire.gov.uk/education/holiday-activities-and-food)¹ or watch this YouTube video - <https://youtu.be/qlHefKy3bnU>

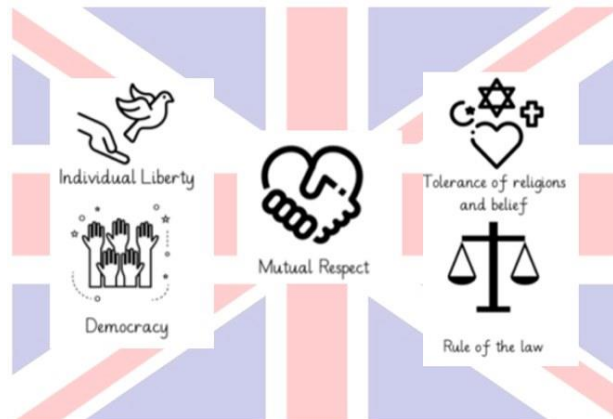


¹https://www.nottinghamshire.gov.uk/education/holiday-activities-and-food?utm_campaign=&utm_content=&utm_medium=email&utm_source=govdelivery&utm_term=

Spotlight on British Values

Rule of Law

At Mapplewells, the rule of law is a fundamental British value that we integrate into our daily school life. Understanding and respecting rules help create a safe and orderly environment where everyone can thrive. Recently, our children participated in assemblies with local Police Officers, learning about the importance of laws in society and how they protect our rights and freedoms. In the classroom, we discuss the reasons behind our school rules and the importance of fairness and justice. By teaching our students about the rule of law, we aim to foster a sense of responsibility, respect and a commitment to upholding the principles that keep our community safe and harmonious.





Internet Safety



<http://www.netsmartzkids.org>

10 Tips for Parents and Carers: Encouraging Healthy Friendships

It's common for young people to have comparatively less of an understanding of social conventions. While children can benefit from this to some degree – making friends at the drop of a hat – this can also generate a good deal of confusion regarding certain aspects of any relationships that they form.

This free guide explores friendships between children and young people, offering advice on how to help them nurture healthy relationships with one another.

At the National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, visit our [tips](https://www.thenationalcollege.com), please visit [tips](https://www.thenationalcollege.com).

10 Top Tips for Parents and Educators ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

- 1 GRANT FRIENDSHIP OPPORTUNITIES**
Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and opportunities to connect. Encouraging them to attend school events, sports, or clubs can also help them develop meaningful relationships.
- 2 LEAD BY EXAMPLE**
Children and young people learn from what we do, not just what we say. The connections that we make and the friendships that we have with others, when we model healthy friendships, we set an example and help young people to understand what healthy friendships look like and how to navigate them.
- 3 HELP THEM LOVE THEMSELVES**
Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For most children and young people, self-esteem and confidence are things that we can help them to develop. Encouraging them to love themselves is the first step to helping them love others.
- 4 MONITOR SCREEN TIME**
Too much screen time can affect a child's self-esteem. Parents and carers can specifically impact friendships if it results in less positive social interactions. Some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. As a carer or parent, it's important to monitor screen time, but you can also help them to find ways to do this safely.
- 5 TEACH PROBLEM-SOLVING**
Healthy friendships can run into problems, however. It's an opportunity to support children and young people to work through any difficulties and learn from them. Encouraging them to try to fix these issues for themselves, but helping them consider any resulting conflicts or involving difficult situations for themselves can help them create stronger friendships.
- 6 EMPOWER THE CHILD**
When we give children and young people the confidence to choose their friends, navigate interpersonal interactions and consider how they want to interact with the different people around them, we empower them to take control of their friendships in a healthy way. When young people are in control of these things, they're more likely to make positive choices and avoid some of the signs of a negative relationship.
- 7 TEACH EMPATHY**
Healthy friendships don't always mean "fairness." Sometimes, disagreements happen. When we teach children and young people to be empathetic, we help them to see both sides of a relationship, to be mindful of the changes it might bring, and to be aware of what might be going on. This can help children and young people to build stronger friendships.
- 8 BE OPEN TO QUESTIONS**
Talking to young people about their friendships, when they spend time with others they interact with, can open the door to questions if they have concerns. Encouraging them to ask for help or support is important, but if we are receptive to discussion from the start, young people are more likely to come to us for help when they are in need.
- 9 UNDERSTAND BOUNDARIES**
One of the keys to a healthy friendship is becoming boundaries. This can include anything from respecting personal space and belongings to understanding the importance of setting boundaries and supporting those who do. When we help children and young people understand their boundaries and those of others, they're more likely to be comfortable following them, they're more likely to set boundaries for others, and they're more likely to be comfortable if others do so.
- 10 SPOT THE SIGNS**
We can't always prevent young people from making friends, but we can give them some advice. However, it's important to be able to spot the signs of a negative relationship. Are they becoming increasingly withdrawn from their behaviour when they've been with their friends? Are they becoming more withdrawn or reluctant to take part in certain activities? These could all be signs that there's something going on, and we should remain alert to such changes.

Meet Our Expert
Rebecca Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a teacher, consultant and coach, working with young people and the adults who work with them, with a focus on wellbeing, understanding and online safety, mental health, wellbeing and safeguarding.

WakeUpWednesday The National College

Useful links: [@wake_up_weds](https://www.wake_up_weds), www.thenationalcollege.com, [@wake_up_weds](https://www.wake_up_weds), [@wake_up_weds](https://www.wake_up_weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.09.2024

School Crossing Patrol vacancy

Via East Midlands is looking to recruit a School Crossing Patrol (Lollipop Person) to the site outside our school. The role is term time Mon - Fri £12.03 per hour. If you would like to find out more information, you can use the link below, or contact Via on 0115 9774373, or by email: roadsafety@viaem.co.uk².

To find out what current patrols like about their role in the community please visit Via's YouTube – Working for Via as a School Crossing Patrol – YouTube

<https://www.viaem.co.uk/services/road-safety/school-crossing-patrols/>

via **Nottinghamshire County Council**

School Crossing Patrol Vacancy

WE NEED YOU

For more information on pay, hours, and other benefits please contact the Road Safety team at roadsafety@viaem.co.uk or 0115 977 4373

²<mailto:roadsafety@viaem.co.uk>

KS2 Guitar lessons from September

If your child will be in Years 3, 4, 5 or 6 in September and they would like to learn to play the guitar, please find attached a link to register for Inspire Music lessons 2024-25 beginning in Autumn term <https://inspire2016.wufoo.com/forms/direct-billing-schools-autumn-2024-applications/>

If you wish to proceed with music lessons for the new year, then please complete the application link and submit by **19th July 2024**. After Autumn term, your application will automatically roll over and continue during the Spring 2025 and Summer 2025 terms. If you wish to cancel lessons during the academic year, then please contact imt@inspireculture.org.uk³ to arrange this.

Please note, if you are currently receiving lessons and do not reapply, this will remove you from our lesson list for Autumn.

Thank you for your time and your continued support of music lessons. We will look forward to September and the start of the new year.



Key dates

Diary Dates	
2024-25	
September	
Monday 2 nd	INSET day
Tuesday 3 rd	INSET day
Wednesday 4 th	First day of Autumn term
Friday 27 th	INSET day
November	
Monday 4 th	INSET day
February	
Monday 24 th	INSET day
May	
Friday 23 rd	INSET day

³<mailto:imt@inspireculture.org.uk>

Our term dates are on the school notice board and our website -

<https://mapplewellsprimarynurserysutton.secure-primariesite.net/useful-information/>

Thank you for continued support throughout the year. Staff are busy planning and preparing for a fantastic return to Mapplewells in September.

We hope you have a fantastic summer.

Mr Whittle

Headteacher

Mr Latkowski

Deputy Headteacher