



# Mapplewells Primary and Nursery School Weekly Newsletter - Friday 5th July

Dear Parents and Carers,

Welcome to our latest edition of the Mapplewells Primary and Nursery School newsletter! As we continue our Summer term, we have plenty of exciting news and updates to share with you.

Only today, our annual Summer Fair was a huge success, and we want to extend a heartfelt thank you to everyone who attended and supported the event. In addition, Our Year 6 students recently had an exciting and educational visit to their new secondary schools. They were able to explore the facilities, meet some of the teachers, and get a taste of what to expect when they move to Year 7.

And as always, from the nursery to Year 6, the classrooms have been buzzing with enthusiasm and a commitment to learning. Our teachers have been impressed by the hard work and progress demonstrated by the children, and we are excited to see their continued growth.

Read on for all things Mapplewells...

## Attendance

Children must attend school every day, on time (unless they are too unwell to do so). As you know, I am not permitted to authorise holidays in term time and leave of absence will only be authorised in exceptional circumstances and on a case-by-case basis.



Our current school attendance after 36 weeks is 95.32% We want to work together to continue to improve this figure over the coming weeks. Our current attendance by class is:

Birch - 95%

Elder - 94%

Elm - 96%

Hawthorn - 96%

Hazel - 95%

Oak - 95%

Maple - 96%

Juniper - 95%

Pine - 93%

Rowan - 96%

Willow - 96%

Well done to **Elm, Hawthorn, Maple, Rowan & Willow classes** on their fantastic attendance this week. Let's keep striving to improve our attendance, to continue to exceed that figure of 95%, and strive to achieve 97% attendance.

## Forest school & the foundation playground

We are delighted to extend our heartfelt thanks to everyone who supported and attended our Summer Fair. Your enthusiasm and generosity made the event a tremendous success, and we are incredibly grateful for your participation.

A special thank you goes to the Friends of Mapplewells for their outstanding organisation and dedication. Their hard work and meticulous planning ensured that the fair was a day to remember, filled with fun activities, exciting games, and wonderful community spirit. The variety of stalls, delicious refreshments, and engaging entertainment were all thanks to their tireless efforts.

To our volunteers, staff, and children—thank you for your commitment and support. Your contributions, whether it was setting up, running a stall, or simply joining in the festivities, played a vital role in creating such a joyful and vibrant atmosphere.

We look forward to counting up the pennies to see how much we have raised this year and putting it towards some exciting new projects.

A reminder that the play equipment in the Foundation play area should not be used at all before or after school as the staff work very hard to set up activities for the session which are often spoilt if the resources have been used or moved.

The same applies for Forest School - this area should not be used before or after school session times.

## Spotlight on British Values



**Mutual Respect**

Mutual respect is all about recognizing and valuing the differences in others while treating everyone with kindness and consideration. It means understanding that everyone is unique, with their own thoughts, feelings, and perspectives, and acknowledging the importance of these differences in creating a harmonious and inclusive environment.

#### **How We Promote Mutual Respect at Mapplewells:**

1. **Classroom Activities:** Our teachers incorporate lessons and activities that emphasise the importance of respecting each other's opinions and backgrounds. Through group work and discussions, children learn to listen actively and appreciate diverse viewpoints.
2. **Assemblies and Celebrations:** During our school assemblies, we celebrate various cultures, traditions, and achievements. This helps children understand and respect the rich tapestry of our school community and the wider world.
3. **Positive Role Models:** Staff and older children act as role models, demonstrating respectful behaviour in their interactions with others. This sets a positive example for younger children to follow.
4. **Conflict Resolution:** We teach our children effective conflict resolution skills, encouraging them to resolve disagreements calmly and respectfully and through a restorative approach. This helps in fostering a supportive and understanding school environment.
5. **Community Engagement:** We engage with the local community and participate in projects that highlight the importance of mutual respect and cooperation. These activities help children see the value of respect in action within the wider society.

#### **Why is Mutual Respect Important?**

Mutual respect lays the foundation for a positive school environment where all children feel safe, valued, and included. It helps in building strong relationships, reducing instances of bullying, and preparing our students to be considerate and empathetic members of society.

# British Values



Individual Liberty

The rule of law

Democracy

Mutual respect

Tolerance of those with different faiths and beliefs

Online Safety



# Internet Safety



<http://www.netsmartzkids.org>

## What Parents and Carers need to know about Smart TVs

Smart TVs have become more affordable in recent years, making them readily available to most consumers. These more advanced systems offer numerous features beyond those of a normal television set – chiefly, the ability to access the internet and interface with popular streaming services without the need for a set-top box or other intermediary device.

This increased functionality, however, also brings additional threats to privacy, security and more – as you'd perhaps expect from any device capable of going online. As TV is such a cornerstone of our home lives, these dangers can be uniquely difficult to manage. Our #WakeUpWednesday guide breaks down the major risks, with tips on helping children to enjoy TV ... stress free.

**What Parents & Carers Need to Know about SMART TV'S**

Smart TVs connect to the internet without the need for a set-top box or streaming device, letting users access a range of features through the TV set itself, from on-demand content apps like BBC iPlayer to streaming services such as Netflix, as well as connecting to smartphones and other wireless devices. Most new televisions are internet-enabled in some way, so it's now even more important to consider the online safety aspects of an additional TV for your child's room.

**WHAT ARE THE RISKS?**

- AGE-INAPPROPRIATE CONTENT**  
From health to violence to crime scenes, there are a plethora of streaming services available, while these services offer content control, they also provide incentives for more mature audiences. If you don't have parental controls set up on your accounts, your child could find themselves being exposed to adverts and movies with adult themes, strong language and violence.
- INCREASED SCREEN TIME**  
The array of content available through smart TVs could lead to your child spending excessive amounts of time in front of the screen, not only your postage screen time distant from important activities, but research has also warned that endless hours in front of the box can lead to health problems including obesity, poor sleeping patterns and depression.
- REMOTE-CONTROL RETAIL**  
Like many online devices, smart TVs facilitate digital purchases, be it of movies or the latest season of favourite TV series. For example, if your child has access to a bank card and isn't restricted by spending controls on the system, their smart TV could be used to buy anything from a mobile phone to a holiday, so it's important to be aware of the value of money.
- UNCONVINCING SECURITY**  
An internet-enabled TV device, which can be used to watch content that internet-enabled TVs aren't able to support, may not have security software, so you won't always be able to download strong content or programs. Are you worried about a phone or computer being targeted by hackers? Could be changed, setting for your child, as well as putting their personal data at risk.
- A SILENT SPY?**  
Some smart TVs already collect data on users, means to track and store on that personal information – while there have also been reports of internet-enabled TVs (and the apps installed on them) being used to spy on users. In some cases, with a built-in microphone (for voice activation), that person could potentially listen in on someone's home life.
- CONTACT FROM STRANGERS**  
Many smart TVs can be used for web browsing, social media and live streaming – all of which could allow children to contact other people (or vice versa). If your child receives such messages, it's important to be aware that strangers could potentially discover their contact information and potentially then use it to obtain even more sensitive personal details, such as your home address.

**Advice for Parents & Carers**

- MAKE IT A FAMILY THING**  
Family TV time is a great way to model the responsible enjoyment of technology – showing your child how to use the smart TV safely. You can also take this opportunity to establish some healthy TV boundaries, such as time limits and their daily viewing or how to make sure they're only watching content that's appropriate for their age.
- CREATE CHILD PROFILES**  
Much like with smartphones and tablets, apps can be downloaded onto smart TVs from the same app platforms such as Google Play. It's important to create a separate account for your child which has different settings to your own – suggesting more child-friendly material and restricting the possibility of them viewing explicit content.
- SET UP PARENTAL CONTROLS**  
It's likely that your smart TV has built-in parental controls, which not only let you limit out age-inappropriate shows, movies and games but can also restrict in-app purchasing, so your child can't accidentally spend money through the device. When you've enabled these safeguards, have an open conversation with your child about the reasons behind them to understand the potential risks.
- CONSIDER THE LOCATION**  
If you're concerned about the online safety hazards that a smart TV might pose in your child's room, you should consider where in your home you put the device. The safest option would be to place the smart TV in a shared family space – so that you can regularly check and be able to supervise while your child's watching it – rather than in the relative privacy of a bedroom.

**Meet Our Expert**  
Cathy Pugh is an experienced technology parent with a vast knowledge of how to use the latest technology devices safely. She's also a former journalist, editor and columnist.

**National Online Safety**  
#WakeUpWednesday

Twitter: @nationalonline\_safety | Facebook: /NationalOnlineSafety | Instagram: @nationalonline\_safety | TikTok: @national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered in. Content as of the date of release: 16.11.2023

## Car parking

In response to concerns from local residents, please can I ask parents and carers to be considerate when parking if you are driving to school, please do not to block driveways or pavements when parking.

We ask that parents do not park on Mapplewells Crescent or Henning Lane as we need to ensure that access to school is clear and that children are able to walk safely to and from school.

We highly recommend that where possible children and parents walk to school. This is to ensure the safety of all our fellow Mapplewellians.

Thank you in advance for your continued support and co-operation in this matter.



## Can you help F2?

The F2 staff are wanting to improve the writing area within the unit to encourage children to do more independent writing and we need your help! If you have any of the following items, please could you give it to a member of the EYFS team:

- \*notebooks
- \*coloured/fancy paper
- \*pencil crayons
- \*range of pens/pencils
- \*cards/envelopes
- \*to do lists/shopping lists
- \*party invitations

Thank you for your continued support, we really do appreciate it!

## Sports day

We had a wonderful time on Monday as the children took part in their annual sports day. All the children all tried their hardest in a variety of events and gave 100% effort. It was brilliant to see the children enjoying themselves and showing excellent sportsmanship throughout. Well done to everyone who took part, you all showed true Mapplewellian spirit throughout.

Our thanks to the staff and Year 6 helpers for organising and ensuring everything ran smoothly throughout the day.



## School Crossing Patrol vacancy

Via East Midlands is looking to recruit a School Crossing Patrol (Lollipop Person) to the site outside our school. The role is term time Mon - Fri £12.03 per hour. If you would like to find out more information, you can use the link below, or contact Via on 0115 9774373, or by email: [roadsafety@viaem.co.uk](mailto:roadsafety@viaem.co.uk)<sup>1</sup>.

To find out what current patrols like about their role in the community please visit Via's YouTube – Working for Via as a School Crossing Patrol – YouTube

<https://www.viaem.co.uk/services/road-safety/school-crossing-patrols/>

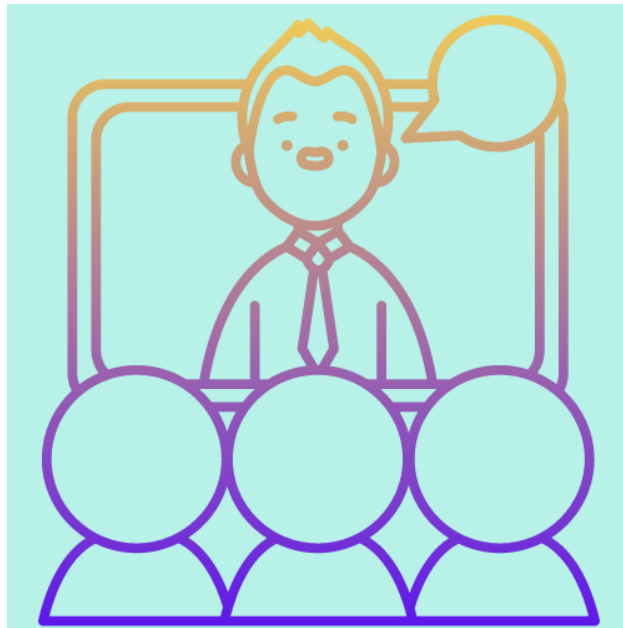


<sup>1</sup><mailto:roadsafety@viaem.co.uk>

## Interoception and mental wellbeing in autistic children

We are planning to arrange an expert to come into school in September to do some interoception training with our parents. This session will be open to all, whether your child has a diagnosis of autism or not. Our SenCo Mrs Richards thought it might be useful to share a link on interoception from the Autism Education Trust so you can read whether this may be of interest - <https://www.autism.org.uk/advice-and-guidance/professional-practice/interoception-wellbeing>

If this training sounds useful to you or your family please let us know what time of day suits you best by completing this survey - <https://forms.office.com/e/ZONSEUNPU1>



## Fundraising

Friends Of Mapplewells are now registered with easyfundraising, which means you can raise FREE donations for us every time you shop online. Over 7,000 brands will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself! These donations really mount up and make a BIG difference to us, so we'd really appreciate it if you could take a moment to sign up and support us. It's completely FREE and only takes a moment.

**And here's the best part: for the next two weeks, every supporter who signs up to support Friends of Mapplewells through easyfundraising will trigger a £1 bonus donation!**

Ready to make a difference? It only takes a few minutes to sign up. You can find our easyfundraising page at [https://www.easyfundraising.org.uk/causes/friends-of-mapplewells/?utm\\_medium=email&utm\\_campaign=pmc&utm\\_content=gs-email1](https://www.easyfundraising.org.uk/causes/friends-of-mapplewells/?utm_medium=email&utm_campaign=pmc&utm_content=gs-email1)

Thank you so much!



### Year 3 sports visitor

Year 3 had a virtual visitor in Science from a Derbyshire Professional Boxer, Lianne Bush.

Lianne spoke to the children about the importance of exercising and excitement boxing entails. She taught them about the training routine professional boxers participate in and the impact training has on their muscles. Lianne also taught us about the necessity of a balanced diet and what this looks like for a professional athlete.

We all learnt lots of facts to help us expand our knowledge of Muscles, heart rate and Bones.

### Key dates

Please keep updated with our key dates as we will add to this over the coming weeks.

<b>Diary Dates</b>	
<b>2023-24</b>	
<b>July</b>	
Monday 1 <sup>st</sup>	Sports day – EYFS & KS1 am and KS2 pm
Friday 5 <sup>th</sup>	Summer fair
Thursday 11 <sup>th</sup>	F1 trip to Tropical Butterfly House & Wildlife Conservation Park
Friday 12 <sup>th</sup>	Year 1 trip to Robin Hoods Wheelgate Park
Thursday 18 <sup>th</sup>	Flying High Partnership Awards Evening
Friday 19 <sup>th</sup>	Parent picnic
Friday 19 <sup>th</sup>	Summer discos
Friday 19 <sup>th</sup>	Year 6 treat night
Monday 22 <sup>nd</sup>	Start of class swap week
Friday 26 <sup>th</sup>	Last day of summer 2 term & non uniform day
<b>2024-25</b>	
<b>September</b>	
Monday 2 <sup>nd</sup>	INSET day
Tuesday 3 <sup>rd</sup>	INSET day
Wednesday 4 <sup>th</sup>	First day of Autumn term
<b>February</b>	
Monday 24 <sup>th</sup>	INSET day

Mr Whittle

Headteacher

Mr Latkowski

Deputy Headteacher