



# Mapplewells Primary and Nursery School Weekly Newsletter - Friday 21st June

Dear Parents and Carers,

Another week and another action packed time at Mapplewells. This week we have had our wonderful Year 5 performance, whilst the year 2 children have performed brilliantly in their assessments too. Around school it is brilliant to see the buzz of learning and finally the children have been able to enjoy some nice weather outside.

Read on for all things Mapplewells...

## Attendance

Children must attend school every day, on time (unless they are too unwell to do so). As you know, I am not permitted to authorise holidays in term time and leave of absence will only be authorised in exceptional circumstances and on a case-by-case basis.

Our current school attendance after 34 weeks is 95.34% We want to work together to continue to improve this figure over the coming weeks. Our current attendance by class is:

Birch - 96%

Elder - 94%

Elm - 96%

Hazel - 93%

Hawthorn - 96%

Oak - 95%

Maple - 96%

Juniper - 95%

Pine - 93%

Rowan - 96%

Willow - 96%

Well done to **Birch, Elm, Hawthorn, Maple, Rowan & Willow classes** on their fantastic attendance this week. Let's keep striving to improve our attendance, to continue to exceed that figure of 95%, and strive to achieve 97% attendance.



## Stars of the week

SUCCESS stars of the week congratulations to the following children who were chosen by their class teacher as 'SUCCESS start of the week'. The children received their certificate in assembly today.

Ash - Olive

Birch - Emily

Elder - Jesse

Elm - Amaya

Hawthorn - Ollie A

Hazel - Ryder

Oak - Charlie

Maple - Emmie

Juniper - Teea

Pine - Owen

Rowan - Kaya-Jai



## Forest school & the foundation playground

A reminder that the play equipment in the Foundation play area should not be used at all before or after school as the staff work very hard to set up activities for the session which are often spoilt if the resources have been used or moved.

The same applies for Forest School - this area should not be used before or after school session times.

## Online Safety



# Internet Safety



<http://www.netSMARTKIDS.org>

### **What Parents and Carers need to know about Physical Well Being**

Football's European Championship is now well underway, and this huge event could potentially get children interested in having a go on the pitch themselves – or perhaps they're already passionate about sport. It could present a great opportunity to get young people engaged in physical activity and regular exercise, which has proven positive impacts on all facets of their health – including mental and emotional wellbeing.

With all that said, it can sometimes be difficult to get children and young people motivated to take part in sports and other exercise, but there are certainly ways to do so. This guide provides you with some top tips from our expert on how to encourage young people to stay active and remain invested in their physical welfare.

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, [check our tips](#), please visit [thenationalcollege.com](#).

## 10 Top Tips for Parents and Educators PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

- 1 MAKE IT FUN**  
Incorporate activities that children enjoy, such as playing games or dancing, to encourage them to be active. Encourage group activities to foster social connections and a sense of achievement in their friends.
- 2 MIX MOVEMENT WITH LEARNING**  
Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Incorporating movement into the curriculum can also reduce learning and stimulate creativity. Research with both children and teenagers has shown older learners.
- 3 CREATE OPPORTUNITIES**  
Provide clear choices for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtime, while limiting screen time at home can help keep children up and about.
- 4 PROVIDE POSITIVE REINFORCEMENT**  
Praise and encourage children for their efforts and achievements in physical activity. Encourage them to set goals and celebrate their successes to reinforce positive behaviours. Encourage them to set goals and celebrate their successes to reinforce positive behaviours.
- 5 VARIETY IS KEY**  
Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.
- 6 ENJOYMENT OVER COMPETITION**  
Encourage children to focus on the enjoyment of physical activity rather than winning or winning prizes. Emphasise effort, improvement and having fun rather than outcomes. To overcome the amount of stress that children can experience, associate with sports and other competitions.
- 7 SET REALISTIC GOALS**  
Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.
- 8 MAKE IT ACCESSIBLE**  
Ensure that children have access to safe, suitable spaces for exercise in terms of school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. This change makes your community if facilities aren't already available.
- 9 LEAD BY EXAMPLE**  
Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Simple walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.
- 10 ENCOURAGE PERSISTENCE**  
Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of persistence and the value of effort in achieving their goals.

**Meet Our Expert**  
Adam Grant is a learning and development specialist who, as well as working for Mappewells, is a regular contributor to several national publications. He is a frequent speaker at conferences and is a member of the Department for Education's, one of only three school leaders to be asked to do so.

**WakeUpWednesday**  
The National College

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## Car parking

In response to concerns from local residents, please can I ask parents and carers to be considerate when parking if you are driving to school, please do not to block driveways or pavements when parking.

We ask that parents do not park on Mapplewells Crescent or Henning Lane as we need to ensure that access to school is clear and that children are able to walk safely to and from school.

We highly recommend that where possible children and parents walk to school. This is to ensure the safety of all our fellow Mapplewellians.

Thank you in advance for your continued support and co-operation in this matter.



## Can you help F2?

The F2 staff are wanting to improve the writing area within the unit to encourage children to do more independent writing and we need your help! If you have any of the following items, please could you give it to a member of the EYFS team:

- \*notebooks
- \*coloured/fancy paper
- \*pencil crayons
- \*range of pens/pencils
- \*cards/envelopes
- \*to do lists/shopping lists
- \*party invitations

Thank you for your continued support, we really do appreciate it!

## Breakfast Club

We are delighted that Breakfast Club has become increasingly popular provides a valuable service to our Mapplewellian children and families.

Recently there has been a sharp increase in the numbers attending and this means that on occasions we have reached the supervision limit set within our Breakfast Club Policy. Owing to this, we will be reinforcing the pre-book/pre-pay system that the club was initially set up with. **Starting from Monday 13th May** your child will need to be booked into Breakfast Club by the Thursday prior to the week they are attending in order for us to be able to make appropriate supervision arrangements. **Children will not be accepted to Breakfast Club without prior booking unless there are exceptional circumstances.**

Parents/carers need to pre-book and pay for their child's place prior to them attending in order to maintain the correct staff/pupil ratio and first aid administration. As attendance was low, children were occasionally admitted on a daily basis without prior booking as there was no concern over reaching the supervision limit.

Bookings should be made via ScoPay up to 48 hours in advance, we understand with busy lives there may be an occasional need to book with less than 48 hours notice, if this is the case you will need to call the office team so we can book this for you.



## School Crossing Patrol vacancy

Via East Midlands is looking to recruit a School Crossing Patrol (Lollipop Person) to the site outside our school. The role is term time Mon - Fri £12.03 per hour. If you would like to find out more information, you can use the link below, or contact Via on 0115 9774373, or by email: [roadsafety@viaem.co.uk](mailto:roadsafety@viaem.co.uk)<sup>1</sup>.

To find out what current patrols like about their role in the community please visit Via's YouTube – Working for Via as a School Crossing Patrol – YouTube

<https://www.viaem.co.uk/services/road-safety/school-crossing-patrols/>

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<sup>1</sup><mailto:roadsafety@viaem.co.uk>



## Fieldwork Fortnight

### F2

This week has been fieldwork week. F2 went on a sensory walk to see what they could hear, feel, smell and see. We had a great time. We saw trees, ladybirds, birds, plants and much more. We smelt lavender and sweet flowers. We heard birds tweeting and singing. We felt rough trees, spikey plants and soft leaves. We recorded this on paper in a list form

### Year 3/4

Year 3 and 4 have been using their geographical skills at Forest School, investigating their surroundings to answer the question; What wildlife lives nearby? All children planned their investigation, collected data and presented their data in a bar chart. They then analysed the data, comparing the invertebrates and vertebrates they found with their peers.

### Year 5/6

This week, Y5 and Y6 children took part in fieldwork fortnight activities in our forest school where they measured the temperatures of various objects and scientific bodies with infrared thermometer. During this investigation the children were able to discover that various objects will have different temperatures depending on their exposure to the sun or location in the environment.

















## Fundraising

Friends Of Mapplewells are now registered with easyfundraising, which means you can raise FREE donations for us every time you shop online. Over 7,000 brands will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself! These donations really mount up and make a BIG difference to us, so we'd really appreciate it if you could take a moment to sign up and support us. It's completely FREE and only takes a moment.

**And here's the best part: for the next two weeks, every supporter who signs up to support Friends of Mapplewells through easyfundraising will trigger a £1 bonus donation!**

Ready to make a difference? It only takes a few minutes to sign up. You can find our easyfundraising page at [https://www.easyfundraising.org.uk/causes/friends-of-mapplewells/?utm\\_medium=email&utm\\_campaign=pmc&utm\\_content=gs-email1](https://www.easyfundraising.org.uk/causes/friends-of-mapplewells/?utm_medium=email&utm_campaign=pmc&utm_content=gs-email1)

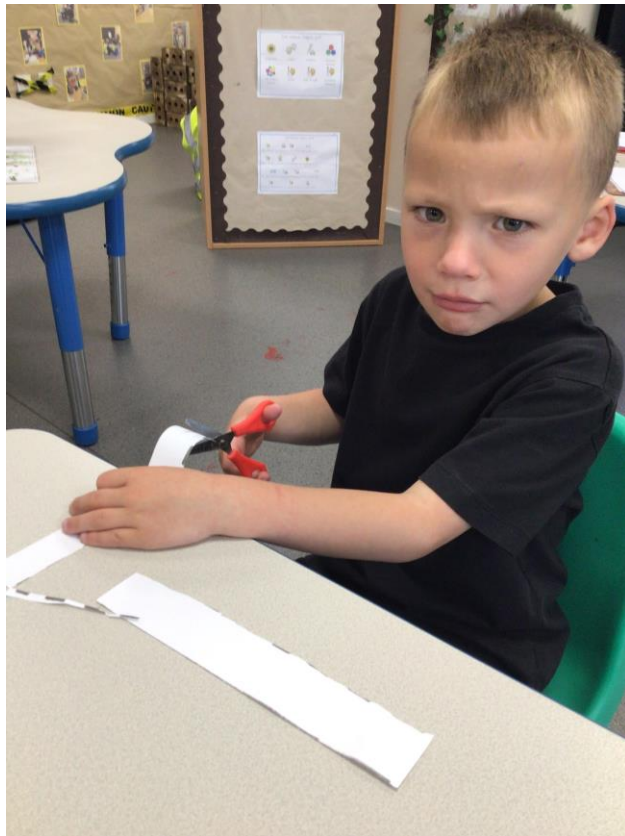
Thank you so much!



## 'The Bad Seed'

This week F2 have been reading 'The Bad Seed'. To engage them in their writing, they came to school dressed as the bad seed and they followed some of the bad rules he followed too! Take a look at their very grumpy faces!









Please come and join us for a picnic!

We are delighted to once again invite you to join us for a picnic, which will be held on **Friday 19th July from 12.00 to 1.30pm**. There will be **no school hot dinners served on this day** and all children and parents will need to either order a Picnic Box or bring along their own packed lunch. If you would like to order a picnic box, please view the contents attached to this letter, it will cost £2.95 for children and £3.54 for adults. If your child is eligible for free school meals or universal free school meals (F2, Y1 & Y2) there will be no charge for your child to have a school picnic box.

If your child would like a picnic box from school, please choose their sandwich filling and make an online payment (if required) via ScoPay using the instructions below:-

- Log on to your child's ScoPay account
- The Parent Picnic is listed under Trips and Events
- Click on Complete Form to see sandwich options

Please order by **10am on Thursday 4th July 2024**

### **Foundation 2, Year 1 & Year 2:**

Your child is entitled to Universal Free Meals. If your child would like a free picnic box from school, please choose their sandwich filling on Scopay. There is no charge for this meal.

### **F1, Year 3, 4, 5 and 6:**

The cost of the picnic box is £2.95, unless your child is entitled to income based free school meals. If your child would like a picnic box on this day you can make an online payment via ScoPay and indicate your child's choice of sandwich filling.

## [F1 in nature](#)

F1 have been learning about looking after living things - we made bird feeders to hang on trees around school...they were so enthusiastic they made enough to each take one home too!





## Year 5 performance

This week Y5 children took to the stage at school. They performed in front of the whole school and later to their families and did so splendidly. Our play was called "Jill and Fred's Historical Hysterical Adventure"

and it definitely brought on many laughs from the audience! The children loved learning their songs and lines which definitely showed during the performances:) Well done Y5!







## Artist of the month

Well done to Callum in year 3 who has won the artist of the month competition. I was super impressed with his art that he made inspired by the works of Yayoi Kusama. And well done to all of the children who sent their art in, they were all fantastic!



## Key dates

Please keep updated with our key dates as we will add to this over the coming weeks.

Diary Dates	
2023-24	
Thursday 27 <sup>th</sup>	Year 2 residential
July	
Monday 1 <sup>st</sup>	Sports day – EYFS & KS1 am and KS2 pm
Friday 5 <sup>th</sup>	Summer fair
Thursday 11 <sup>th</sup>	F1 trip to Tropical Butterfly House & Wildlife Conservation Park
Friday 12 <sup>th</sup>	Year 1 trip to Robin Hoods Wheelgate Park
Thursday 18 <sup>th</sup>	Flying High Partnership Awards Evening
Friday 19 <sup>th</sup>	Parent picnic
Friday 19 <sup>th</sup>	Summer discos
Friday 19 <sup>th</sup>	Year 6 treat night
Friday 26 <sup>th</sup>	Last day of summer 2 term & non uniform day
2024-25	
September	
Monday 2 <sup>nd</sup>	INSET day
Tuesday 3 <sup>rd</sup>	INSET day
Wednesday 4 <sup>th</sup>	First day of Autumn term

Mr Whittle

Headteacher

Mr Latkowski

Deputy Headteacher