



Mapplewells Primary and Nursery School Weekly Newsletter - Thursday 28th March 2024

Dear Parents and Carers,

We bring to an a very busy and very successful Spring Term here at Mapplewells. This week the children have been showcasing some of their authentic outcomes in various ways, this has included fanstastic performances of Troy Story from our Years 3 and 4s.

Hopefully, on our return to school in the Summer, we will have some much nicer weather!

Read on for all things Mapplewells...

Attendance

Children must attend school every day, on time (unless they are too unwell to do so). As you know, I am not permitted to authorise holidays in term time and leave of absence will only be authorised in exceptional circumstances and on a case-by-case basis.



The Importance of School Attendance

Our current school attendance after 26 weeks is **95%** but we want to aim for over 97%. With your continuing support we believe that this remains achievable for this academic year, and we will continue to provide your children with enriching educational opportunities every day.

Additionally, some children are missing out on part of their education by arriving late to school. The gates are open from 8:30am. Please make sure your child arrives before 8:50am when the gates close. We are monitoring punctuality very closely and may contact you if we have a concern

Our current attendance by class is:

Birch - 96%

Elder - 94%

Elm - 97%

Hazel - 94%

Hawthorn - 95%

Oak - 94%

Maple - 96%

Juniper - 96%

Pine - 94%

Rowan - 96%

Willow - 96%

Well done to Elm class on their fantastic attendance this week.

Let's keep striving to improve our attendance, to continue to exceed that figure of 95% and strive to achieve 97% attendance.

Staffing Update

As we updated you recently, Mr Binnion will sadly be leaving Mapplewells to take up a new job. We wish Mr Binnion every success in his new venture. However, we are delighted to say that we have been successful in recruiting Miss Rossi and Miss Cook as class teachers for Rowan class for the Summer term. Miss Cook will work on Monday and Tuesday and Miss Rossi on Wednesday, Thursday and Friday. Both teachers have worked at Mapplewells previously and know the school well. We are delighted that they are joining the team and I am sure that we will give them a warm Mapplewellian welcome.

In addition, we are also delighted that Mr Barton will be joining us as Site Manager in the weeks after the Easter Break. Again we are delighted that Mr Barton will be joining the team and we know that he can't wait to get going in his new role.

Uniform

We would like to remind our Mapplewellian family that children are only permitted to wear their PE kits on their specified PE days.

At all other times children are expected to be in full school uniform. A copy of the school uniform policy can be found here: <https://primarysite-prod-sorted.s3.amazonaws.com/mapplewellsprimarynurserysutton/UploadedDocument/a1bc63c5-9027-4f9b-912b-efb2ba55192e/school-uniform-policy-2023-mapplewells.pdf>

In addition, we have noticed a number of children wearing nails and make up. As stated in our school uniform policy: *'Make-up, nail varnish and non-natural hair colours are not considered appropriate in our learning environment. Make up and nail varnish must not be worn, nor should pupils adopt non-natural hair colourings.'*

Thank you for your continued support

Online Safety



Internet Safety



<http://www.netismartzkids.org>

What Parents and Carers Need to Know about Clickbait

While scrolling online, you'll almost inevitably have come across posts or links with headlines like "You Won't Believe These 10 Crazy Facts about ...". Such lurid language – and the often-dubious nature of the content it promotes – has become something of a running joke on the internet. Yet while these articles are often laughed at by communities online, they can have an insidious side.

Clickbait, as it's known, can frequently function as part of a trap: intended to draw users in for the sake of advertising revenue or, in worse cases, masking an attempt to collect their personal information. This #WakeUpWednesday guide explores the various risks of clickbait and offers some top tips for evading the pitfalls of this controversial marketing technique.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and Digital Citizenship. Formerly delivered by National College Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CLICKBAIT

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often preying on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

WHAT ARE THE RISKS?

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over accuracy. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of content. A child could be presented with fake news, misleading articles and 'no-spam' cases – content that without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, users may claim to be innocents and child-friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is directly aimed at young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote an advert to earn a commission, some malicious actors will use clickbait to deliver malware. This is done by clicking on a link that contains sensitive data – such as their name, their location and their date of birth – risks of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait tends to allow which could enter a child into unwittingly their personal data – using pop-ups to ask them for their email address and phone number. For example, in another for engaging additional content or subscribing to various services. Normally, this (harmless) information is then sold to third parties, who often utilize it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours to scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, stressed and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss occurs, for example, when someone sees a 'loss weight' and 'body fitness' – while deliberately inflammatory 'rag' bait articles can leave impressionable young people feeling irritable, angry or embittered.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being targeted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and 'too good to be true' promises will help them to become wiser online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numerous links, pop-ups and 'too good to be true' offers. Some clickbait combines several of these tactics to bring users' interest. Learn to recognise these techniques to prevent you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, more internet-savvy parents have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 15 years in the industry. Previously the editor of tech website The Register, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and iFixit, among others.

WakeUpWednesday
The National College

@wake_up_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.03.2024

Car parking

In response to concerns from local residents, please can I ask parents and carers to be considerate when parking if you are driving to school, please do not to block driveways or pavements when parking.

We ask that parents do not park on Mapplewells Crescent or Henning Lane as we need to ensure that access to school is clear and that children are able to walk safely to and from school.

We highly recommend that where possible children and parents walk to school. This is to ensure the safety of all our fellow Mapplewellians.

Thank you in advance for your continued support and co-operation in this matter.



F1 Easter picnic

F1's trip to the park was called off due to the weather but it didn't spoil our fun! We decided to have an indoor picnic and enjoy the Easter nests we made!













Easter celebrations

Decorated Eggs

The children brought in their hard boiled eggs to decorate for our annual Egg Competition. Everyone had a cracking time making their eggs as eggstravagant as possible. All of the eggs were laid out on display in the school so that the judges could make their decisions. It was a very difficult choice and the judges spent a long time deliberating over the best designs. Congratulations to all of our winners.

Easter Bonnets

Thank you and well done to all the children who took the time to make an Easter bonnet. The standard and creativity was extremely high with some being described as eggstraordinary. Thank you to Reverend Taylor who had the difficult task of judging the winning bonnets. Well done to all the children for taking part and making it a wonderful event.









Flying High Partnership Awards Evening

We are proud to announce that we will be hosting our annual Flying High Partnership Awards Evening on Thursday 18th July, 5:30pm-7:30pm. Our awards evening will be held at the Motorpoint Arena Nottingham.

During the evening there will be music, speeches and most importantly recognition and celebration of children, staff, families, governors, and community members across all 33 schools. To identify the winners to be invited to receive their award, we need your help.

Please can you use the link below to submit any nominations you wish to put forward – you can put forward as many nominations as you wish

<https://forms.office.com/Pages/ResponsePage.aspx?id=4MQ8K0TtE06j7kRzuVcCGkYpzlhZHxKlcr4-Vg9ieFUOExCMTVXMUtVNFdYQTNVSDNNTko5OFRKNy4u>

Please see the dojo post for further details

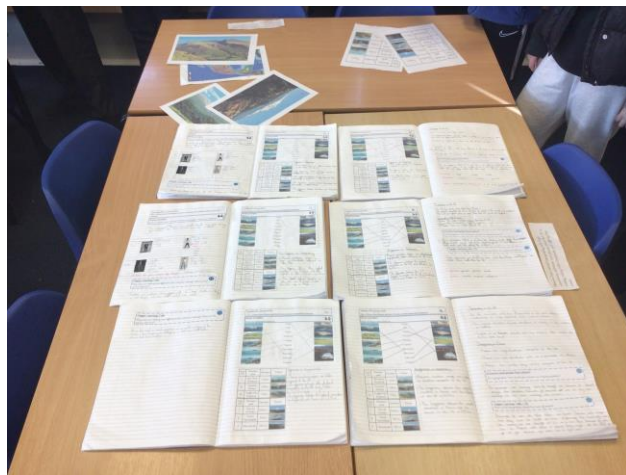


School photos - date change

Jane Stapleton Photography will be in school on Thursday 25th April to take individual and sibling group photographs of the children, not at the end of March as previously communicated.

Year 5/6 showcase

This week, Year 5 and 6 children had a fantastic opportunity to showcase their learning to Ms Wilkinson, secondary school teacher from ATTFE. The children shared what they learnt about in each lesson from their enquiry and proudly described their double page spreads which consolidated their learning. Lastly, the children presented their dioramas that visualised their understanding of the impact human need has on aquatic biomes. Well done, UKS2. What an amazing job!







Year 3/4 'Troy Story'

We are incredibly proud of the Year 3 and 4 children this week! They have worked so hard practising their lines and songs for our performance 'Troy Story'. Both year groups did an amazing job, their hard work paid off.





Key Dates

Please keep updated with our key dates as we will add to this over the coming weeks.

Diary Dates	
2023-24	
April	
Monday 15 th	First day of Summer term
Thursday 18 th	Year 4 residential
Thursday 25 th	Individual school photos
May	
Thursday 9 th	Year 3 residential
Monday 13 th	Year 6 SATs week
Monday 20 th	Year 5 residential
Thursday 23 rd	last day of Summer 1 term
Friday 24 th	INSET day
June	
Monday 3 rd	First day of Summer 2 term
Monday 3 rd	Year 6 residential
Monday 10 th	Class photos & Year 6 leavers photos
Thursday 27 th	Year 2 residential
July	
Monday 1 st	Sports day – EYFS & KS1 am and KS2 pm
Thursday 18 th	Flying High Partnership Awards Evening
Friday 19 th	Parent picnic
Friday 26 th	Last day of summer 2 term & non uniform day

Thank you for your continued support - SUCCESS is in our hands.

Mr Whittle

Headteacher

Mr Latkowski

Deputy Headteacher