



Mapplewells Primary and Nursery School Weekly Newsletter - Friday 15th November

Dear Parents and Carers,

Another busy week at Mapplewells draws to a close with so much once again to celebrate. We have had colleagues from around the country in to school as part of the Behaviour Hub programme, who were blown away by the children's amazing behaviour for learning and the wonderful work they produced.

Read on to find out more about more about all things Mapplewells...

[SUCCESS is in our hands...](#)

SUCCESS Stars of the Week Congratulations to the following children who were chosen by their Class Teacher as 'SUCCESS star of the Week'. The children received their certificate in SUCCESS Assembly today.

Ash - Anya

Birch - Billy

Elder - Finley

Elm - Milana

Hazel - Grayson

Hawthorn - Alice

Rowan - Jessica



Attendance

The Importance of School Attendance

Our current school attendance after 9 weeks is **96%** which is now above our floor target, well done! We want to work together to continue to improve this figure over the coming weeks. Our current attendance by class is:

Birch - 95%

Elder - 95%

Elm - 98%

Hazel - 95%

Hawthorn - 95%

Oak - 95%

Maple - 96%

Juniper - 96%

Pine - 96%

Rowan - 96%

Willow - 96%

Well done to Elm class on their fantastic attendance last week.

Let's keep striving to improve our attendance, to continue to exceed that figure of 96%, and strive to achieve 97% attendance.



KS2 Academic Progress and attainment 2022-23 at Mapplewells Primary and Nursery School

The following table outlines the progress data for pupils at the end of Key Stage 2 from the last academic year.

| | | | | |
|-------------------------------------|----|--|-----|-----|
| Reading KS2 progress | 48 | Sig above national and 87th percentile | 2.8 | 0.0 |
| Writing KS2 progress | 48 | Sig above national and 99th percentile | 5.0 | 0.0 |
| Mathematics KS2 progress | 48 | Sig above national and 95th percentile | 3.9 | 0.0 |
| RWM KS2 expected standard % | 48 | Sig above national and 99th percentile | 90 | 59 |
| Reading KS2 expected standard % | 48 | Sig above national and 93rd percentile | 92 | 73 |
| Writing KS2 expected standard % | 48 | Sig above national and 96th percentile | 92 | 71 |
| Mathematics KS2 expected standard % | 48 | Sig above national and 88th percentile | 90 | 73 |
| Writing KS2 greater depth % | 48 | Sig above national and 96th percentile | 33 | 13 |
| Mathematics KS2 high standard % | 48 | Sig above national and 86th percentile | 38 | 24 |
| EGPS KS2 expected standard % | 48 | Sig above national and 94th percentile | 92 | 72 |
| EGPS KS2 high standard % | 48 | Sig above national and 99th percentile | 65 | 30 |

Progress and attainment throughout Key Stage 2 significantly exceeded other schools locally and nationally for the pupils in our Year 6 cohort in 2023. On average, across all subject areas, children perform at least +4 points above their predicted standardised score by the end of Key Stage 2 (so a child predicted to score 100 based on their Key Stage 1 data, would have scored 104 at the end of key stage 2 at Mapplewells).

These progress and attainment measures have resulted in the school being ranked in the top 1% nationally for reading, writing and maths combined attainment, writing progress and EGPS greater depth and in the top 15% for other progress measures and attainment (data taken from DfE Analyse School Performance). A big congratulations to the pupils for their excellent outcomes and thank you to the staff and parents for their hard work and support.

Remembrance Sunday 2023

On Sunday our School Council representatives laid wreaths at the cenotaph. Each class made a wreath and learned about the importance of Remembering the casualties of conflicts from the past and those happening today. Our Head Boy, Josh Smith and Head Girl, Jessica Frost, recited the Ode to Remembrance, which was a very poignant moment. We are extremely proud to represent our school and incredibly honoured to be asked to be a part of this community event.













Sports kits

Our Friends of Mapplewells Group recently purchased some wonderful sports kits for our children. We were disappointed to hear that some of the kits are not being looked after! If your child or children borrow a kit please ensure that they are returned in full, in their coloured bag, with the correct sized uniform. We understand that accidents happen, but please do let us know so that we can rectify it.

Anti-Bullying Week

This week Mapplewells Made Some Noise about bullying. We have been learning that if we see bullying we need to make a noise about it. If we feel we are being treated unfairly by others - we should make some noise about it.

We are committed at Mapplewells to make a noise about bullying because bullying is not OK.

We want to give courage to children to speak up, speak out about bullying.

Make some Noise because together we can make it stop!

Look out for our videos on the school website next week!



Children in Need

It was lovely to see the children & staff looking SPOTacular today. Thank you to everyone who donated either on scopy or with cash - you raised a total of £257!



Christmas Fair

Our Christmas Fair will be held on Friday 8th December 3:30-5:30pm. We need of items for the following stalls:

- Toiletries-Bubble bath, shower gel etc
- Tinned and packet food items for hampers (to be in school by Friday 1st December)
- Teddy Bears
- Raffle Prizes
- Tombola Prizes
- Chocolate and Sweets (for tombola)
- Jumble and Books (no clothes or electrical items)
- Bottles of fizz
- Bottle Bags

This year we are introducing “Chocolate and Sweet Tombola” if you are able to, please assist us with this stall through donating any kind of chocolates and sweet. We appreciate anything you are able to donate! If you are able to donate any of the above items, please could you bring them into school by Monday 4th December.

We will have a lot on offer this year, including cones of chips and pizza which will be served from the kitchen. Yum Yum!

If you are able to support us in preparation for the fair beforehand and setting up for the fair from 1pm on Friday afternoon, please see Miss Christie. Any support is always appreciated.

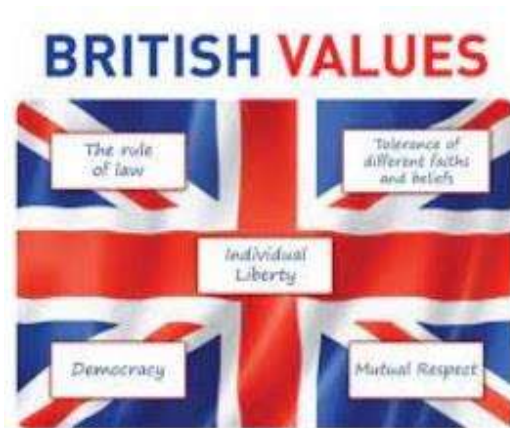
Look out for raffle tickets which will be coming home with your child next week. Please put the name and address of the person buying the ticket on the front of the stub of the raffle ticket and your child’s name and class on the back of it for each ticket.



Focus on British Values - Respect and Tolerance

Respect and tolerance are words that describe how we treat other people. If we respect someone, we treat them in a way that shows we value them and think they are important. If we are tolerant of something, it shows we accept the differences between people.

This is the understanding that we are all different and have different beliefs and values. It is accepting and respecting this and involves no one person or group of people thinking they are more important, more deserving or better than anyone else. We all have the right to live healthy, safe and happy lives, where our different values are accepted and respected.



School Lunch Price Increase

On 6th October I let you know that Nottinghamshire County Council's formal decision to increase school meal prices was being considered under the Authority's call-in process. This process has now concluded, and they are now in a position to implement the proposed meal prices they had originally communicated in early September.

From Monday 4th December, Nottinghamshire County Council will change the price of a school meal for F1 and years 3 - 6 to £2.95.

For F2, Year 1 and Year 2, school meals are still free of charge under the Universal Infant Free School Meals scheme.



Safeguarding Tip of the Week - Home or Out Alone

As your child gets older, it's likely they'll want a bit more independence. Going out without you is a natural step for them to take — when the time is right. The NSPCC 'Home or Out Alone' guide contains practical tips and advice for parents. It covers some of the risks parents should consider before making a decision and suggestions on who children should contact in case of an emergency.

<https://learning.nspcc.org.uk/research-resources/leaflets/home-or-out-alone-guide>¹

¹<https://learning.nspcc.org.uk/maintenance.html>



Internet Safety



<http://www.netsmartzkids.org>

What Parents and Carers need to know about Smart TVs

Smart TVs have become more affordable in recent years, making them readily available to most consumers. These more advanced systems offer numerous features beyond those of a normal television set – chiefly, the ability to access the internet and interface with popular streaming services without the need for a set-top box or other intermediary device.

This increased functionality, however, also brings additional threats to privacy, security and more – as you'd perhaps expect from any device capable of going online. As TV is such a cornerstone of our home lives, these dangers can be uniquely difficult to manage. Our #WakeUpWednesday guide breaks down the major risks, with tips on helping children to enjoy TV ... stress free.

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What Parents & Carers Need to Know about SMART TVs

Smart TVs connect to the internet without the need for a set-top box or streaming device, letting users access a range of features through the TV set itself from on-demand content apps like BBC iPlayer, to streaming services such as Netflix, as well as connecting to smartphones and other wireless devices. Much of these functions are internet enabled - so whether you're thinking of upgrading your home viewing system or buying an additional TV for your child's room, it's now even more important to consider the online safety aspects.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

From Netflix to Disney+, there is a plethora of streaming services available. While these services offer content catering for younger viewers, they also present potential risks. Some parental controls set up by your accounts, your child could find themselves being exposed to adverts and content with inappropriate language and violence.

INCREASED SCREEN TIME

The array of content available through smart TVs could lead to long hours of use in the home, but can also present screen time distractions from important activities, but might have the potential to be used in the home to purchase goods and services, such as shopping, purchasing tickets, or even making purchases. It's important to be aware of this and to set up parental controls to prevent this.

REMOTE-CONTROL RETAIL

Like many other devices, smart TVs facilitate digital purchases, making it easy for your child to buy things. For example, if your child has access to a work card, they could be tempted by tempting controls on the system, their controls can be used to make purchases. It's important to be aware of this and to set up parental controls to prevent this.

UNCONVINCING SECURITY

As internet of things (IoT) devices, smart TVs can be somewhat vulnerable to attack. Experts warn that smart TVs are not designed to support high-level security features, so it's not surprising that they have been found to be vulnerable to being hijacked by hackers. This could be done by inserting the TV into a network or by using a smart TV to access a network. It's important to be aware of this and to set up parental controls to prevent this.

A SILENT SPY?

Some smart TVs already collect data on users, which could be used to display targeted advertising based on their viewing behaviour. Some have also been reported to have more data than reported to users, including details of what they watch, when they watch, and where they watch. It's important to be aware of this and to set up parental controls to prevent this.

CONTACT FROM STRANGERS

Many smart TVs can be used for web browsing, social media and live streaming, which could expose children to contact from strangers (or vice versa). If your child engages with these services, it's important to be aware of this and to set up parental controls to prevent this.

Advice for Parents & Carers

MAKE IT A FAMILY THING

Family TV time is a great way to model the responsible enjoyment of technology - showing your child how to use the smart TV safely for when they're not around. To watch it independently, you could also take the opportunity to establish some healthy TV boundaries, such as only watching content that's appropriate for their age.

CREATE CHILD PROFILES

Much like with smartphones and tablets, apps can be downloaded onto smart TVs, from free content platforms such as BBC iPlayer to paid-for services like Prime Video. Most of these apps allow you to create a separate account for your child, which has different settings to your own - helping to protect their privacy and reducing the possibility of their viewing explicit content.

SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you limit what age-inappropriate shows, movies, games and apps are available to your child, but also restrict in-app purchases. As your child gets older, you could also consider setting up your child's own account, so they can watch what they want, but you can still monitor their viewing habits and help them understand the potential risks.

CONSIDER THE LOCATION

If you're concerned about the online safety records that a smart TV might pass to your child, you could consider where in your home you put the device. The safest option would be to place the smart TV in a shared family space - so that on default it's usually nearby and able to supervise while your child's watching it - rather than in the relative privacy of a bedroom.

Meet Our Expert

Carly Pigg is an experienced technology journalist with over 10 years of experience in the industry. She has written for a number of leading technology publications and is a regular contributor to National Online Safety's content.

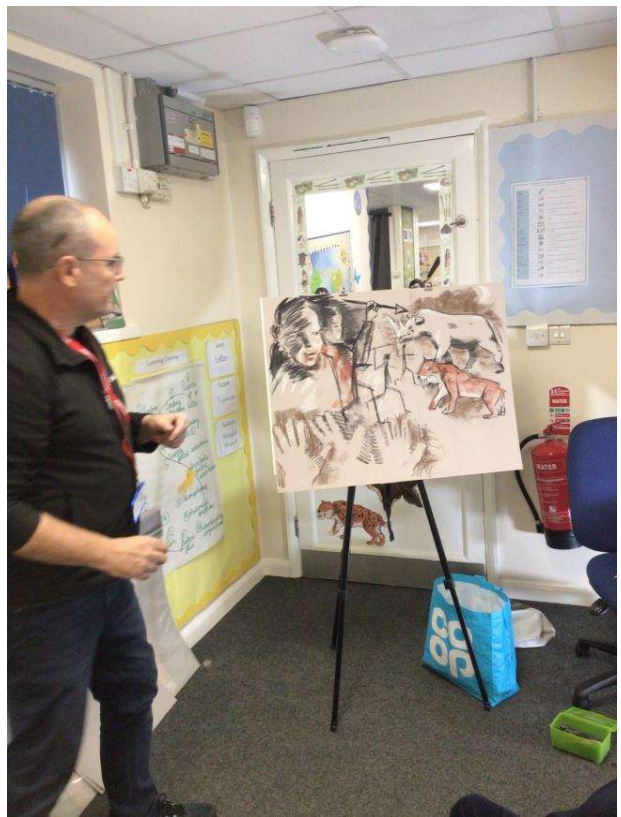
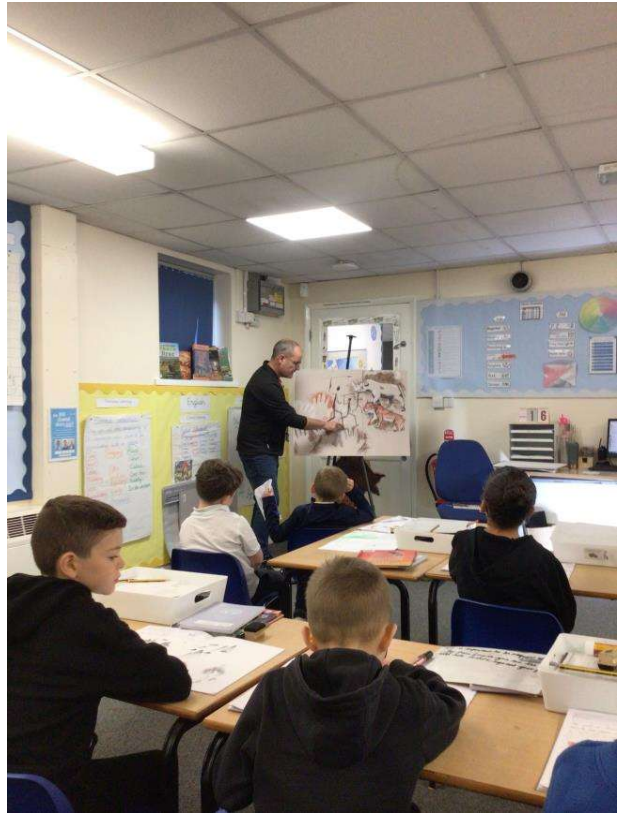
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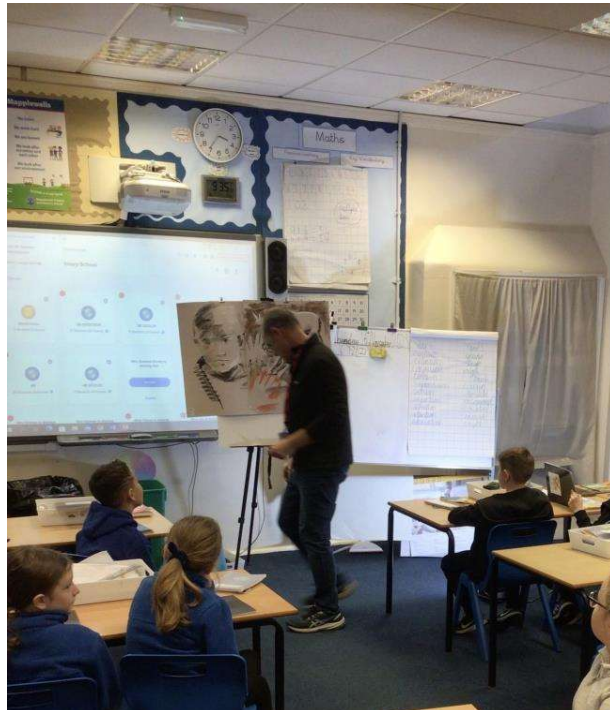
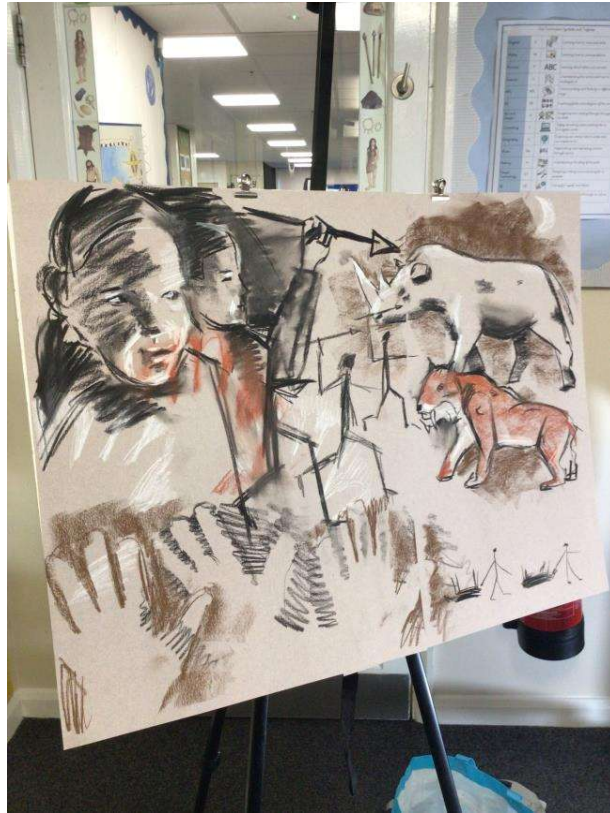
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Year 3 and 4 visit from a local artist

On Thursday, Year 3 and 4 has an exciting visit from a local artist. He looked at the children's drafts of their Stone Age cave paintings and made suggestions how they could be even better! Paul then demonstrated some techniques to help the children complete their final piece next week.







Key Dates

Please keep updated with our key dates as we will add to this over the coming weeks.

| Diary Dates | |
|---------------------------|---|
| 2023-24 | |
| Monday 20 th | F2 trip to Sherwood Forest |
| Friday 25 th | Non uniform day (in lieu of 20 th October) |
| December | |
| Thursday 7 th | F2-Year 6 Pantomime trip |
| Friday 8 th | Christmas Fair |
| January | |
| Tuesday 9 th | KS2 VR workshop |
| February | |
| Monday 26 th | INSET day |
| March | |
| Thursday 28 th | school photos |
| Thursday 28 th | Last day of spring 2 term |
| April | |
| Thursday 18 th | Year 4 residential |
| May | |
| Thursday 9 th | Year 3 residential |
| Monday 20 th | Year 5 residential |
| Friday 24 th | INSET day |
| June | |
| Monday 3 rd | Year 6 residential |
| July | |
| Friday 26 th | Last day of summer 2 term |

Thank you for your continued support

Mr Whittle
Headteacher

Mr Latkowski
Deputy Headteacher