



# Mapplewells Primary and Nursery School Weekly Newsletter - Friday 15th September 2023

Dear Parents and Carers,

Welcome back!

It has been a very busy first couple of weeks at Mapplewells. It has been wonderful to see children in KS1 and EYFS dressed for their hook days and our Head boy and girl visiting Nottingham Trent University for the Inspiring Leaders Sustainability conference.

Read on to find out about all things Mapplewells...

SUCCESS is in our hands...



### **SUCCESS Stars of the Week**

Congratulations to the following children who were chosen by their Class Teacher as 'SUCCESS star of the Week'. The children received their certificate from Mr Whittle in SUCCESS Assembly today.

Birch - Bruce

Elder - Theo

Elm - Jack

Hazel - Savanah

Hawthorn - Jacob

Oak - Heath

Maple - Emmie

Juniper - Honey

Pine - Lewis

Rowan - Isabella

Willow - Alexie

## Attendance

### **The Importance of School Attendance**

Our current school attendance after 2 weeks is **95.88%** which is now above our floor target, well done! We want to work together to continue to improve this figure over the coming weeks. Our current attendance by class is:

Birch - 98%

Elder - 93%

Elm - 99%

Hazel - 95%

Hawthorn - 94%

Oak - 97%

Maple - 95%

Juniper - 96%

Pine - 95%

Rowan - 97%

Willow - 89%

Well done to Elm class on their fantastic attendance this week.

Let's keep striving to improve our attendance, to continue to exceed that figure of 95%, and strive to achieve 97% attendance.

## 'Meet the Teacher and Welcome' Session

Our 'Meet the Teacher' sessions continue next week with our final one being Year 6. During the session the teachers discuss the year group expectation, demonstrate and model activities that will help support your child and answer any potential questions you may have. These sessions are a wonderful opportunity for you to see what your child is doing in school and to see how best to support their English and Maths skills at home. The dates of the sessions are listed below:

Year 6: Monday 18th September - 3:30pm

\*EYFS presentations will be re-shared via Class DOJO

## Inspiring Leaders Sustainability Conference

Head boy and Head girl, Joshua and Jessica, represented our school at the Inspiring Leaders conference at Nottingham Trent University. They contributed in topics such as sustainability, migration and improving our school. We are excited about the changes our school will embark on.

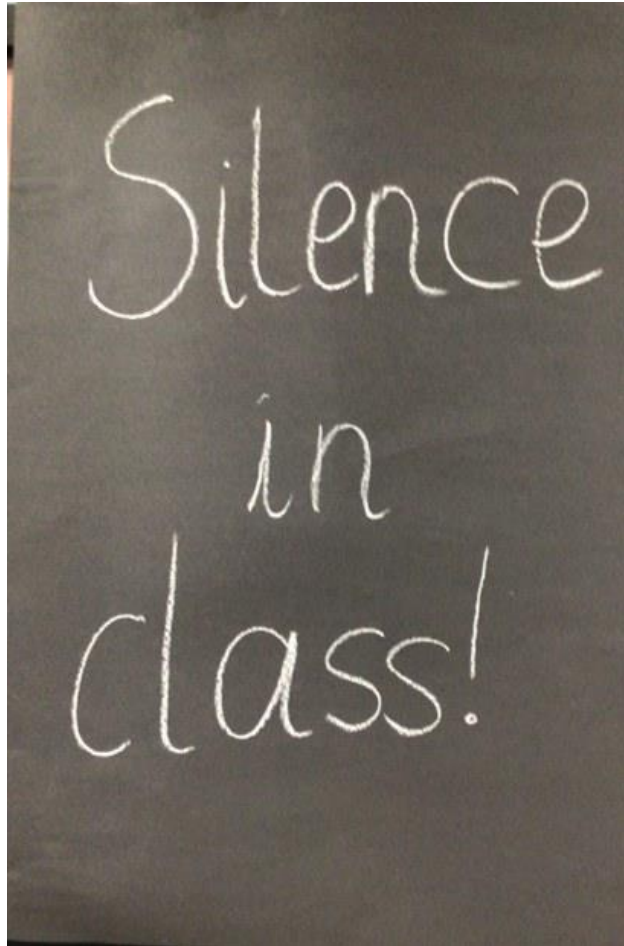




## KS1 Victorian Day

To kick start our new enquiry we went back to the Victorian era and experienced a Victorian school day. We had to sit in rows, be silent and stand up whenever an adult came into the room. We learnt about Victorian punishments and how boys were treated differently to girls. We practiced our handwriting, chanted some timetables and learnt all about. We thought about how life was different in the Victorian area and made comparisons to today.





## EYFS - Significant People

On Wednesday we kick started our enquiry 'who is significant?' by inviting the children to come to school dressed as somebody they thought was significant. The children all looked amazing and it was great to see a range of significant people and hearing the children articulate why they had come as that person.













## Newsletters and Knowledge Mats

Each teacher will send a class newsletter home every half term informing you of the work your child will be doing in their class. We hope you find this information useful and if there is anything not included, which you feel would be of benefit, please let me or the class teacher know. In addition, children have been given their new knowledge mats to support their learning in class, a copy of this is also available on the class page on the school website, along with the class newsletter. Links to news letters and knowledge mats are as follows:

F1 - newsletter & knowledge mat<sup>1</sup>

F2 - newsletter & knowledge mat<sup>2</sup>

KS1 - newsletter & knowledge mat<sup>3</sup>

Yr 3/ 4 - newsletter & knowledge mat<sup>4</sup>

Yr 5/ 6 - newsletter & knowledge mat<sup>5</sup>

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<sup>1</sup><https://www.mapplewellsprimary.co.uk/f1/>

<sup>2</sup><https://www.mapplewellsprimary.co.uk/f2-birch-elder/>

<sup>3</sup><https://www.mapplewellsprimary.co.uk/year-12-elm-hawthorn-hazel/>

<sup>4</sup><https://www.mapplewellsprimary.co.uk/year-3-4-oak-juniper-maple/>

<sup>5</sup><https://www.mapplewellsprimary.co.uk/year-5-6-rowan-pine-willow/>

## Uniform

What a child wears to school reflects his/her learning. Wearing a school uniform creates pride, creates an identity for a school and it also portrays the school's ethos and shared positive values. It is also important for children to wear the correct clothing for physical activities. For PE, children are required to wear the correct PE Kit.

The wearing of a school uniform creates a sense of a collective and individual pride in our school community as well as giving our students a sense of belonging. Security around the school is also significantly enhanced as our children can be readily identified as belonging to Mapplewells.

Additionally, equality is fostered by a uniform policy common to all students. Compulsory uniforms assist in eliminating peer group pressure to wear less appropriate clothing, reduces competition amongst children and removes pressure on families to provide "fashionable" items for daily wear.

We have a smart uniform that all children are expected to wear.

Our school uniform:

- White tailored shirt or white/royal blue polo shirt
- Royal blue jumpers or cardigans.
- Royal blue fleece with school logo (optional)
- Girls - Plain black/grey tailored trousers/skirt/pinafore –(Plain black grey tailored shorts or school dresses may be worn in summer months)
- Boys - Plain black/grey tailored trousers – (Plain black/grey tailored shorts may be worn in summer months)
- Plain black shoes – Plain black trainers may be worn provided that any logos have been blacked out
- Tights or socks plain black/grey/white only.

Our PE Kit:

- White short sleeved polo shirt
- Royal blue shorts
- Plain black/grey/white socks
- Plain trainers (outdoor) or plimsolls (indoors)
- A plain tracksuit in keeping with school colours of blue, grey or black
- Swimming for girls –A snug fitting one piece swimsuit as specified by Nottinghamshire County Council Swimming Department. No two part or bikini types.
- Swimming for boys - Tight fitting trunks or shorts with no pockets and which are no longer than mid-thigh length as specified by Nottinghamshire County Council Swimming Department.

Children should come to school in their PE kit on their allocated day(s) as changing facilities are restricted due to the measures in place. We appreciate that we are in autumn so children can wear tracksuits and their PE kit underneath – your class teacher(s) will communicate further details on Class Dojo. This maximises the amount of time children get for their PE lessons.

## Pupil Organisers

All children have now received their pupil organisers and it has been great to see the wonderful reading that is happening at home.

Please could I also ask you to **discuss and sign the Home/School Agreement (page 2) along with your child as well as the internet policy (page 3/4)** to show that we are all working together to achieve the best for our children.

Thank you for your support

## Online Safety

### What Parents Need to Know About Live Streaming

Like a lot of digital services, live streaming really found its niche during the pandemic – think of Joe Wicks' at-home fitness classes, Billie Eilish's virtual gigs and Miley Cyrus' chat show, for example. Real-time broadcasting of video content over the internet isn't solely the province of celebrities, however: anyone with a device and something to say (or show) can take part.

With platforms such as YouTube, Facebook, TikTok and Twitch all offering routes to a vast online audience, young people have enthusiastically taken up the baton – streaming on subjects from gaming to sports to live shopping (yes, really!). Potentially having strangers among one's viewers, though, is just one of many concerns. Our #WakeUpWednesday guide has the key information.

All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, tips and age for advice.

# What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast, such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for inappropriate content and poses some risks to children. It's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

### WHAT ARE THE RISKS?

**LACK OF AGE VERIFICATION**

Despite their age restrictions, some platforms don't require proof of age at sign up - meaning that you can't be regular for an account (and potentially pretend to be under or over that age). They actually are! In many cases, this means that child-like avatars can reveal their real names and other personal details and their stream broadcasting to and who is engaging with that live stream.

**DISCLOSING PERSONAL INFO**

A broadcaster can live stream in the ability for videos to be instantly shared worldwide. Without a correct privacy settings enabled, a child's personal information (e.g. location, address or their vulnerable to online predators or scammers that it's wise to regularly check the privacy settings. (and what users are seeing) on any apps your child has signed up for.

**ANYTHING COULD HAPPEN**

As the video streams live, children might encounter (or inadvertently share) inappropriate content. Most live streaming apps have rules to prevent this and report features where content can be easily removed. However, it's important to remember that your child could be further exposed to harmful content during a live stream.

**UNAUTHORISED RECORDINGS**

Each live streaming platform stores complete records for different periods (Twitch saves broadcasts for 14 days for example, while Facebook and YouTube remove them only if the creator requests). Deleting a video, though, does not mean it's gone forever. Screenshots can be taken, as well as being frequently recorded (or screenshot taken) by other viewers and redistributed on other sites.

**ROGUE CONTENT CREATORS**

Children can also watch other people's live streams, which could be inappropriate for any age (and be mostly "ugh" live or "ugh") live streams could be recorded and shared on other platforms. But with millions of streams per day, it's complicated to regulate them all. It's important to ensure the content policy measures are in place before your child begins live streaming.

**DANGER OF GROOMING**

There are increasing reports of children being coerced into performing "explicit acts" by strangers on live streaming apps. Due to the lack of verification, anyone can sign up to these services and can be a predator or scammer. It's important to ensure the content policy measures are in place before your child begins live streaming.

## Advice for Parents & Carers

**PUT PRIVACY FIRST**

Through the streaming app's settings, switch your child's account to private, so only their friends and followers can see their broadcasts. You could also turn off the live chat, ensuring your child's identity (including comments, options on what to follow) is only visible to those you've approved. Regularly check the privacy settings (and what users are seeing) on any apps your child has signed up for.

**MANAGE MULTISTREAMING**

Some apps and sites let users stream their content through multiple social media providers at once. A broadcast on Facebook, for example, can be shared on YouTube, Twitch, a good example. If the accounts are linked, the privacy settings on one platform will apply to the other. It's important to ensure the content policy measures are in place before your child begins live streaming.

**GET INVOLVED YOURSELF**

Research suggests a significant number of streams show a child on their own, often in a bedroom or space like their bedroom. If your child wants to live stream, use it as an opportunity to have a conversation about how it works. You could even set up your own account to give your child a better understanding of who they're broadcasting to.

**TALK ABOUT LIVE STREAMING**

Try to start with positives before discussing potential risks. You could ask them to try live streaming on their own and how they can use it to share their experiences and create their own content. It's important to ensure the content policy measures are in place before your child begins live streaming. If you feel your child's too young for live streaming, explain your reasons to them and perhaps agree to review this decision in the future.

**CONSIDER THEIR ONLINE REPUTATION**

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply disappears or is forgotten by other viewers. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, in some cases, be seen by prospective future employers, colleges or universities.

**Meet Our Expert**



**National Online Safety**

#WakeUpWednesday

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.05.2023

## Playground safety

To prevent collisions, knocks & other accidents, children should dismount from their bikes and scooters when they enter the school grounds.

## Car Parking



I would like to take the opportunity to inform our new families and to remind families who are already aware that parents should not park in the staff car park during pick up and drop off times. We have had instances of staff being unable to get in and out of the car park and there are only just enough spaces for staff to park.

Only parents or carers whose children have a blue badge can use the two allocated spaces within the staff car park.

Please do pass this information to on any family or friends who drop off or collect your child(ren).

Please keep updated with our key dates as we will add to this over the coming weeks.

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<b>Diary Dates</b>	
<b>2023-24</b>	
<b>September</b>	
Thursday 21 <sup>st</sup>	UKS2 World War 1 Workshop
Friday 22 <sup>nd</sup>	KS1 trip to Newstead Abbey
Friday 29 <sup>th</sup>	INSET day
<b>November</b>	
Monday 6 <sup>th</sup>	INSET day
<b>February</b>	
Monday 26 <sup>th</sup>	INSET day
<b>March</b>	
Thursday 28 <sup>th</sup>	school photos
Thursday 28 <sup>th</sup>	Last day of spring 2 term
<b>May</b>	
Friday 24 <sup>th</sup>	INSET day
<b>July</b>	
Friday 26 <sup>th</sup>	Last day of summer 2 term

Thank you for your continued support

Mr Whittle  
Headteacher

Mr Latkowski  
Deputy Headteacher