

# **Mapplewells Primary & Nursery School**



## **Dress Policy**

**Approved October 2017  
Due for Review October 2020**

**Introduction:**

This policy reflects the consensus of opinion of the whole staff and has been drawn up in consultation with staff and governors.

**School Aims:**

- To provide an environment in which all children feel safe, cared for and supported.
- To encourage independence and confidence to take risks and make their own decisions.
- That every child who walks out of the door at the end of Year 6 will have become the very best that they can be.
- All our aims are encapsulated by our motto success:
  - S – self- confidence
  - U – understanding
  - C - celebration
  - C - curiosity
  - E – excellence, enthusiasm and enjoyment
  - S – self-discipline
  - S – support

**Vision Statement:**

To provide every child in our care with the best quality education possible, in a warm, respectful and caring environment. Our children will be capable of dealing with the priorities of today as well as the unknown priorities of tomorrow. To put our school in the heart of the community and form links with that community which will benefit our children.

**Every Child Matters:**

Through the teaching and learning of English we promote our pupil's all round well-being in accordance with the 'Every Child Matters' agenda:

*Be healthy*

- To equip pupils with the ability to read and understand information related to keeping healthy e.g. leaflets, food labels.

*Stay safe*

- To develop pupils awareness of their own and others safety and equip them with the ability to read and understand safety information e.g. danger signs, medicine labels and recommended dosages, safety leaflets.

*Enjoy and achieve*

- To challenge and stimulate children through the teaching of Literacy.
- To improve children's ability to read, write, speak and listen with confidence.
- To raise standards in Literacy.

*Make a positive contribution*

- To enable all pupils to contribute to Literacy lessons by ensuring lessons are differentiated to cater for all abilities.
- To build on what the children already know.
- To develop confidence in all areas of Literacy.
- Encourage positive attitudes towards Literacy and its relevance for life.

### *Achieve economic well-being*

- To equip pupils with skills and confidence that will be valuable in working life.
- To expel prejudice that may hold pupils back in working life.

### **Pupil Dress**

The dress code is based upon the following objectives:

- 🏫 To encourage a sense of identity with the school and all its aims.
- 🏫 To avoid discrimination.
- 🏫 To contribute to clarity of expectation for parents.
- 🏫 To maintain a standard of dress appropriate to the activities carried out in school.

It aims to be practical, comfortable and adaptable, and in line with our Equal Opportunities philosophy. It is applicable to all students from Foundation 1 through to Y6.

### **Our School uniform**

- 🏫 White tailored shirt or white/royal blue polo shirt
- 🏫 Royal blue jumpers or cardigans.
- 🏫 Girls - Plain black/grey tailored trousers/skirt/pinafore – (Plain black grey tailored shorts or school dresses may be worn in summer months)
- 🏫 Boys - Plain black/grey tailored trousers – (Plain black/grey tailored shorts may be worn in summer months)
- 🏫 Plain black shoes – Plain black trainers may be worn provided that any logos have been blacked out
- 🏫 Tights or socks plain black/grey/white only.

### **Our PE Kit is:**

<b>Girls</b>	<b>Boys</b>
White short sleeved polo shirt	White short sleeved polo shirt
Royal blue shorts	Royal blue shorts
Plain black/grey/white socks	Plain black/grey/white socks
Royal blue full length socks – where hockey, football and rugby type boots worn – Team sports	Royal blue full length socks – where hockey, football and rugby type boots worn – Team sports
Plain trainers (outdoor) or plimsolls (indoors)	Plain trainers (outdoor) or plimsolls (indoors)
Sport boots – where appropriate	Sport boots – where appropriate
Shin pads – where appropriate	Shin pads – where appropriate
Swimming costume – no two part costumes or bikini types	Standard swimming trunks/shorts

**It is essential that items of clothing are labelled with the pupil's name.**

A variety of school uniform with an embroidered school logo is available to order through the School Office.

### **Jewellery and watches**

Jewellery represents a Health and Safety risk in school and is not to be encouraged.

One pair of small ear studs may be worn but no other form of jewellery is allowed

One watch suitable for the pupil's age may be worn.

No jewellery (ear studs must be covered) or watches may be worn during PE lessons, sports or other non standard physical activities.

Expensive jewellery and watches must not be brought to school. The school will accept no responsibility for any loss of or damage to any jewellery, watches or mobile telephones brought onto school premises howsoever caused.

### **Make-up and Hair colour**

Make-up, nail varnish and non natural hair colours are not considered appropriate in our learning environment.

Make up and nail varnish must not be worn nor should pupils adopt non natural hair colourings.

### **School Trips and Off Site Activities**

Individuals and parties of pupils on trips and off site activities are representing the school in a public situation.

If the nature of the exercise dictates it pupils must wear school uniform, this will be the case unless otherwise advised.

For those activities where school uniform will not be appropriate pupils and parents will be given guidance on suitable dress.

### **Cultural, religious considerations**

The policy has been designed conscious of the needs of different cultures, races and religions.

There may be issues of which we are not aware and the policy will be flexible so as to accommodate religious requirements, providing they do not pose a threat to security, safety and learning, or compromise the well-being of the school community.

### **Regulation of School Dress**

The Governors made the wearing of school uniform compulsory in 2009 for all pupils at Mapplewells Primary & Nursery School.

Students who do not conform to standards will be questioned, but this need not create confrontations. If there is a reasonable explanation as to why a pupil is not wearing uniform on a particular day the explanation must be supported by a note from home, they will be expected to correct the anomaly the next day, or a sweatshirt may be borrowed from the recycled uniform stock. If no note is received, then a phone call home will be made to enquire as to why the correct uniform is not being adhered to.

All staff should always be ready to enquire where students are seen to be wearing anything other than the accepted dress.

As students grow older they have an increasing sense of personal identity, which may be demonstrated through idiosyncratic dress modes. Whereas we value the sense of individuality and positively encourage a belief in tolerance of difference (genders, race, appearance, beliefs and values) we have to offset this against a sense of uniform which encourages equality in our students.

### **Staff Dress**

Staff should set an example to pupils by wearing appropriate dress which should be smart, practical and not revealing. Staff must not wear jeans or trainers to work as this creates an unprofessional image.