

KS2 Geographers...



- Recall the key knowledge they have been taught each year.
- Use geographical knowledge and skills to identify and describe where places are.
- Understand the processes that create human and physical features and characteristics of places.
- Understand how geographical features and characteristics can be interdependent.
- Express balanced opinions about contemporary issues, informed by sound geographical knowledge, including how humans are changing the environment.
- Interpret a variety of sources such as maps, diagrams, globes, aerial photographs, and Geographical Information Systems (GIS).
- Collect, analyse and interpret a range of geographical data to find out what is happening in our world, including trends and patterns.
- Understand the relationship between cause, effect and response in geographical contexts.
- Compare similarities and differences between different places.
- Use geographical equipment effectively and accurately, such as compasses, atlases and gauges.
- Communicate their understanding of the world in different ways, such as maps and writing.
- Use knowledge from other subjects to inform and enhance geographical understanding.

Exploring our world, how it works and our impact on it.



KS1 Geographers...



- Recall the key knowledge they have been taught each year.
- Identify key human and physical features within our own local environment, comparing these to larger towns and cities.
- Compare and contrast the geographical features of a place in the UK and a small area in a non-European country.
- Identify human and physical features on aerial photographs giving reasons for why some of the human features are located there and why they might have changed over time.
- Explain the advantages and disadvantages of living in different places.
- Use maps, globes and atlases to locate places.
- Investigate simple enquiries about the local area and what might be the causes and consequences of local issues.
- Describe how UK weather changes over the year.

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Geographers...



- Recall knowledge.
- Understand connections between people and places.
- Describe human and physical features.
- Show curiosity.
- Identify and describe places.
- Understand how human and physical features are formed.
- Speak geographically.
- Justify opinions/answers.
- Use a variety of sources.
- Understand human impact.
- Debate cause, effect and response.
- Make comparisons.
- Collect, analyse and interpret data.
- Find patterns.
- Use knowledge from other subjects.
- Ask questions.

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