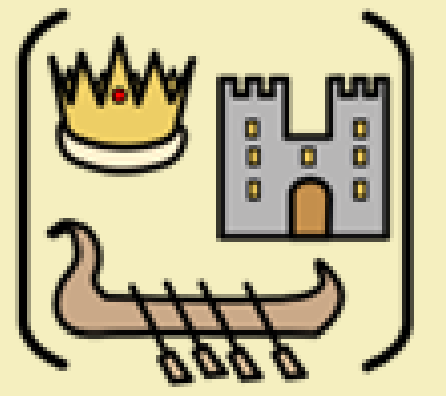


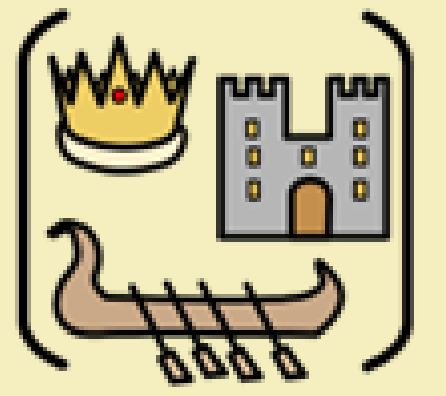
KS2 Historians...



- Recall the key knowledge they have been taught each year.
- Compare and contrast life in different periods of history including the culture, economy, military, politics, religions and society.
- Compare and contrast different periods of history locally, regionally, nationally and internationally.
- Discuss what life was like in different periods from the viewpoints of those living in it.
- Describe the past using concepts such as empire, civilisation, parliament and peasantry.
- Evaluate a range of different sources understanding that there is more than one version of the past.
- Analyse and interpret sources of evidence based on their purpose.
- Make decisions about what is fact and what is opinion.
- Make informed judgements through the critical analysis of historical evidence, asking historically valid questions.
- Debate the causes and consequences of past events.
- Appreciate why we remember some parts of history and forget others.
- Consider how people, events and actions lead to change and why some are turning points/significant within history.
- Think about why some things have continued to remain the same throughout history.
- Understand how and why people's views have changed over time.
- Know where events sit within a chronological framework.
- Use knowledge from other subjects/areas to understand actions taken in the past.



'Understanding the story of the past'

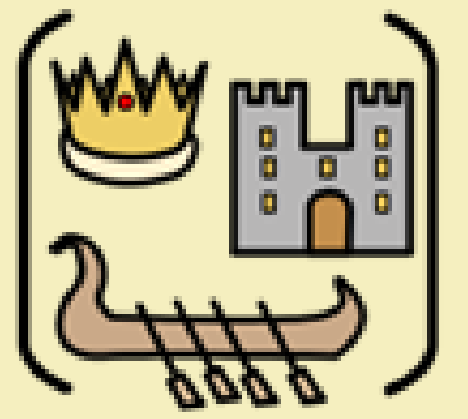


- Recall the key knowledge they have been taught each year.
- Ask questions about sources.
- Use artefacts to describe some similarities and differences between ways of life in the same or different periods of history.
- Give reasons why people in the past acted in the way that they did based on knowledge of that period.
- Discuss how key historical events created change over time.
- Place some key people/events on a timeline.
- Describe key concepts (e.g. monarchy, parliament and democracy) understanding what these look like today, compared to the past.
- Give reasons why things have remained the same over time.
- Talk about a significant person from the past and why they were significant.



'Understanding the story of the past'

Historians...



- Recall knowledge.
- Compare and contrast.
- Discuss and understand viewpoints.
- Use concepts.
- Evaluate sources.
- Understand versions of the past.
- Analyse sources.
- Decide fact and opinion.
- Debate causes and consequences.
- Form opinions.
- Consider change over time.
- Consider the benefits of continuity.
- Know when events happened.
- Understand significance
- Talk about turning points in history.
- Use knowledge from other subjects/areas.



'Understanding the story of the past'