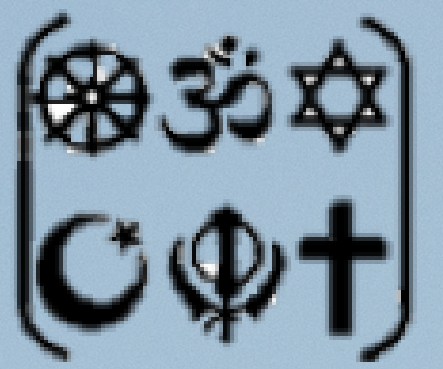


- Recall the key knowledge they have been taught each year.
- Engage with a range of questions about purpose in life, beliefs about Gods and what it means to be human.
- Ask reflective questions about religions to build a deeper knowledge as well as a clearer understanding of the views of others.
- Understand how the beliefs, values and practices of a religion determine ways of life.
- Have a broad knowledge of different religions/world views enabling them to develop their ideas, values and identity.
- Participate positively in society demonstrating tolerance and respect for views and beliefs, other than their own.
- Reflect on the impact of religions and world views on life locally, nationally and globally.
- Interpret and evaluate evidence, texts and sources of wisdom and authority, expressing insights whilst agreeing or disagreeing respectfully.
- Connect the knowledge of religions and beliefs to personal reflections on meaning and purpose of our own lives, while respecting the rights of others to differ.

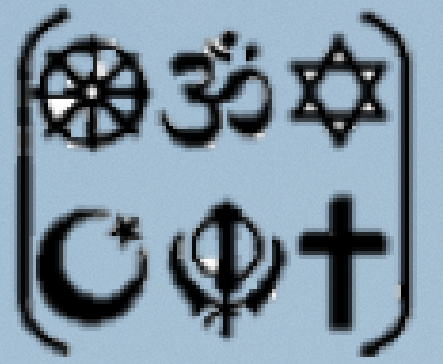




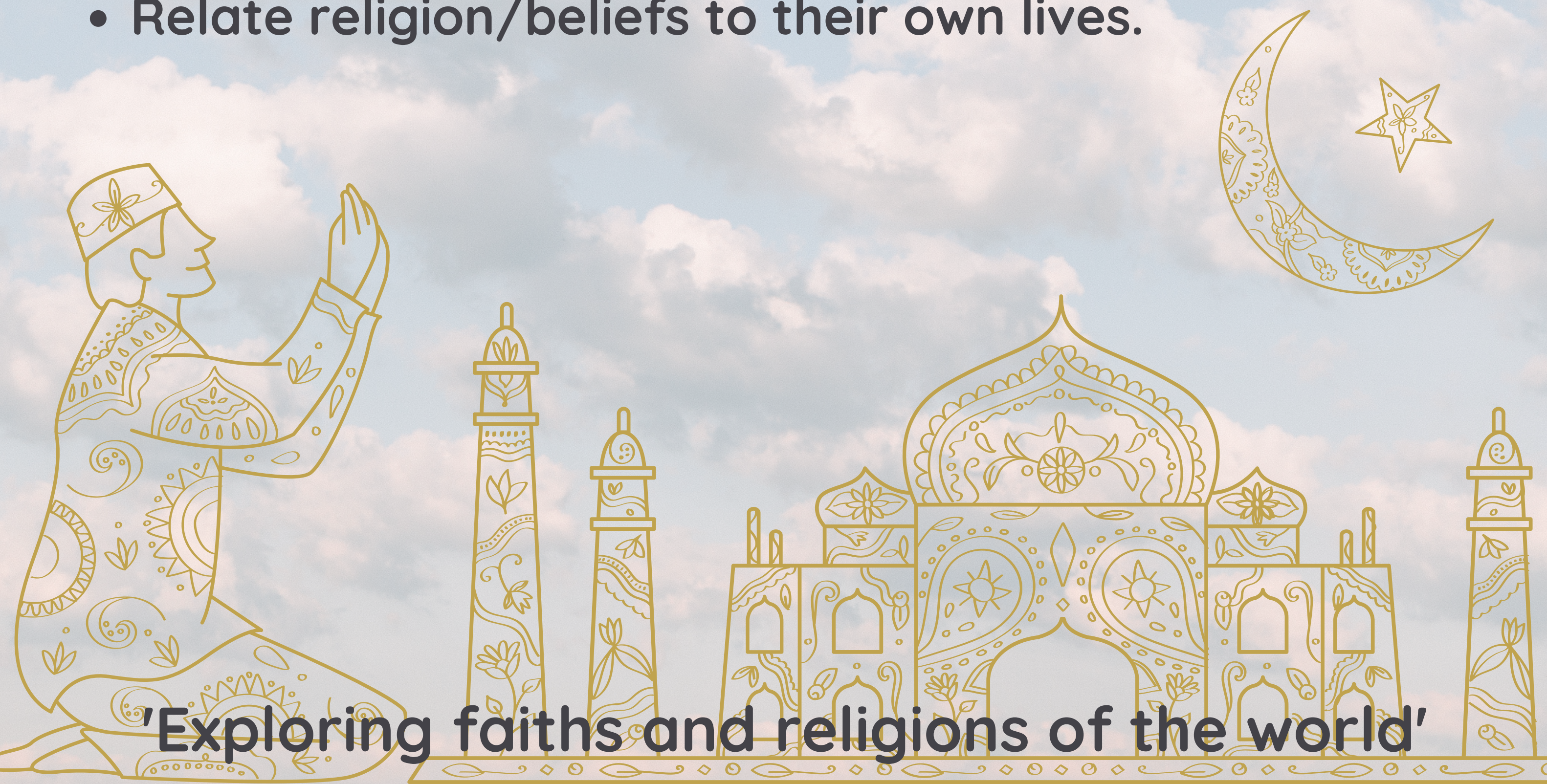
- Recall the key knowledge they have been taught each year.
- Identify messages in stories about Jesus, relating these to their own lives.
- Understand why care for others is important and how we use stories and laws to help us live together in a community.
- Describe significant places and celebrations of believers.
- Demonstrate respect and tolerance for differing views of others.
- Understand that some stories are only found in Christianity (e.g. New Testament) but some are shared by Judaism and Islam.
- Describe how beliefs or religions determine ways of life.
- Identify any similarities or differences between religions.
- Begin to understand the idea of 'sacred' and say what is sacred to them
- Understand that belonging can involve being part of a faith community.



Religious Scholars...



- Recall knowledge.
- Ask questions about religion.
- Ask questions of themselves.
- Are respectful.
- Understand religion determines ways of life.
- Know about different religions/world views.
- Participate positively in society.
- Reflect on the impact of religions.
- Interpret and evaluate evidence.
- Compare knowledge of religions/beliefs.
- Accept difference.
- Celebrate diversity.
- Relate religion/beliefs to their own lives.



'Exploring faiths and religions of the world'