

KS2 Musicians...



- Recall the key knowledge they have been taught each year.
- Demonstrate a strong awareness and appreciation of different musical traditions, styles, genres and music from different historical periods, including the works of significant composers and musicians.
- Demonstrate high levels of musical knowledge and appreciation when recalling, reviewing and evaluating different pieces of music.
- Understand and explore how music is created, interpreted and communicated, including through the interrelated dimensions.
- Improvise and compose original music for a range of purposes - including the use of technology - using the inter-related dimensions of music, using staff and other musical notations.
- Perform confidently in a solo and ensemble context, playing musical instruments, and using their voices with accuracy, fluency, control and expression.



"Appreciating and expressing emotion through sound"

KS1 Musicians...



- Recall the key knowledge they have been taught each year.
- Sing expressively with an awareness of pulse, pitch, tempo, and dynamics.
- Use tuned/untuned instruments, including body percussion, to play rhythmic patterns, exploring timbres.
- Comment on music using basic musical vocabulary, stating whether they like/dislike.
- Repeat and create a sequence of sounds responding to different moods.
- Understand music is from different musical periods.
- Understand different composers have different styles.
- Develop musical appreciation by using movement and graphic notation.
- Create sounds with a structure and represent graphically.



"Appreciating and expressing emotion through sound"

Musicians...



- Enjoy music.
- Appreciate music.
- Immerse themselves in music.
- Understand music can be accessed by everybody.
- Think of good questions.
- Use music in different ways.
- Perform on their own and with others.
- Represent music in different ways.
- Have their own opinions on music.
- Justify their opinions using musical vocabulary.
- Use musical vocabulary when performing, singing, listening and writing their own music.



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