

Authentic outcomes at Mapplewells.

Autumn Term

<u>Year group</u>	<u>Authentic Outcome</u>	<u>Date when completed</u>
<u>E1</u>	Children to draw a picture including facial features of somebody of their choice who they think is significant. Present to the local MP and discuss their knowledge of significance.	Week 11
<u>E2</u>	Children to draw a picture including facial features of somebody of their choice who they think is significant. Present to the local MP and discuss their knowledge of significance.	Week 11
<u>1/2</u>	Children to generate an idea of how they could change our school for the better. Raising money, setting up and organising a buddy scheme to help friends in need, making Mapplewells a greener school- Protest around school to encourage recycling to help the planet.	Week 11
<u>3/4</u>	Give an educational talk/presentation to KS1 The children will create a 'Mapplewells Museum' to showcase their work. The children will recreate their own and display their artwork and their pieces of writing and the expert from the museum will provide feedback from it.	Week 11
<u>5/6</u>	Writing a letter of thanks to the "unknown soldier". These demonstrate the understanding through the enquiry. These are sent to the British Legion.	Week 11

Spring Term

<u>Year group</u>	<u>Authentic Outcome</u>	<u>Date when completed</u>
<u>E1</u>	To make an information video of what we have learnt to compare England and Australia and then share with an Australian pen pal.	Week 10
<u>E2</u>	Newsround video about what makes Britain great and how this can be compared to Spain. The newsround video will then be shared with the pen pal school for feedback from the Spanish school.	Week 10
<u>1/2</u>	Children to create a diorama of the UK. This can then be used as a prop to record a new broadcast sharing their knowledge and why the UK is such a great place to live. Mapplewells travel- set up like a travel advert sharing their knowledge of the amazing places in the UK and why people should visit. Send these to travel agent for feedback as the critical audience.	Week 10
<u>3/4</u>	Make Pizzas (DT) taking on inspiring from a European dish. Kitchen staff to judge the Pizza. Pizzas then sold at break time to raise money. Children will be making their pizzas and selling them at playtime to raise money for the British Red Cross to raise awareness for the charity and appeal.	Week 10
<u>5/6</u>	Children will share their learning from the enquiry during an education showcase gallery to all the phases in the school and also to the parents. This will entail talking about their double page spreads and debating on whether human need is greater. The children will also support	Week 10

	<p>their showcase with the dioramas which they created that will represent aquatic biomes that are affected by human need.</p>	
--	--	--

### Summer Term

<u>Year group</u>	<u>Authentic Outcome</u>	<u>Date when completed</u>
<u>E1</u>	Collaborative piece of artwork based on nature. Children to present art work to parents.	Week 11
<u>E2</u>	Collaborative piece of artwork based on nature. Children to have a copy of their artwork to take home.	Week 11
<u>1/2</u>	<p>Children will create a bird bath using sculpture to improve the habitat of the local birds.</p> <p>Children will take a walk to Brierley Park along the sculpture trail to support their understanding of what a sculpture is, what they look like and what their purpose could be.</p> <p>Children will have the opportunity to partake in a pottery workshop to enhance their understanding of how to mould and join using clay.</p> <p>Once made, the children will take their bird baths to local care home show off and to 'leave a lasting impression' on them as well on nature as we will leave these sculptures in the gardens to be enjoyed.</p>	Week 11
<u>3/4</u>	<p>The children will plan, sculpt and create their own clay vase to represent an Ancient Greek vase. They will showcase this at the Year 3/4 Summer Celebration Assembly at the end of the term. These to be sold to parents during an art event money to be given to a chosen charity.</p>	Week 11

	The children will answer the enquiry question during the Summer Assembly, focusing on explaining How we can tell stories through art.	
<u>5/6</u>	Children will share their learning from the enquiry during a showcase gallery in which parents can purchase the art with the money being donated to Africa Foundation - an organisation that supports African communities living close to conservation areas.  End of year Assembly	Week 11